

Міністерство освіти і науки України
Херсонський державний університет

О. С. СМУТЧЕНКО

«UNIQUE WORLD OF YOUTH'S LIFE»

Навчальний посібник

Херсон, 2019

УДК 378.147.091.33-027.22:811.111:316.723/728-057.875(076)
С 52

Рекомендовано вченою радою Херсонського державного університету
(протокол № 9 від 17 квітня 2019 р.)

Рецензенти:

Радецька С.В. – канд. пед. наук, доцент, завідувач кафедри теорії та практики галузевого перекладу Херсонського національного технічного університету

Огородник Н.Є. – канд. пед. наук, доцент, доцент кафедри англійської мови суднової енергетиці Херсонської державної морської академії

Смутченко О.С.

С52 «Unique World of Youth's Life». Навчальний посібник для студентів спеціальностей 035 Філологія (германські мови (переклад включно)) та 014 Середня освіта (мова та література (англійська)). Херсон: ТОВ «ВКФ«СТАР»ЛТД», 2019. — 186 с.

ISBN

Навчальний посібник містить практичні заняття із зазначенням необхідного списку використаних джерел. Посібник містить оригінальні тексти з англійських періодичних видань та завдання до них, що порушують актуальні проблеми життя та інтересів сучасної молоді і є компонентами їх субкультури.

Призначений для студентів спеціальності 035 Філологія та 014 Середня освіта (мова та література англійська) мовних навчальних закладів України.

ISBN

УДК 378.147.091.33-027.22:811.111:316.723/728-057.875(076)

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ПЕРЕДМОВА

Входження України у загальноєвропейський освітній простір висуває нові вимоги щодо впровадження іноземних мов та робить необхідним оволодіння ними. У державних документах із проблем освіти наголошується на необхідності формування нової генерації педагогічних кадрів, підготовленої до якісного забезпечення освітніх потреб особистості, розвитку її інтелектуального та культурного потенціалу.

Посібник розрахований на студентів четвертого курсу спеціальності 035 Філологія та 014 Середня освіта (мова та література англійська) мовних навчальних закладів України та відповідає змісту типової програми з англійської мови і націлений на досягнення студентами рівня володіння англійською мовою B2 Загальноєвропейських рекомендацій з мовної освіти.

Посібник не тільки сприяє формуванню навичок усного та писемного англійського мовлення, а й субкультури студентів у полілінгвальному освітньому середовищі. У посібнику представлені всі види мовленнєвої діяльності студентів, спрямовані на розвиток мовної поведінки, необхідної для ефективного спілкування в академічному та соціокультурному середовищах. Посібник містить оригінальні тексти з англійськомовних періодичних видань, що порушують актуальні проблеми життя та інтересів сучасної молоді і є компонентами їх субкультури.

Кожен модуль (unit) поділено на 2-4 заняття (lessons), в яких міжкультурна іншомовна комунікація розглядається в різних контекстах. При доборі навчального матеріалу до посібника враховувалися такі критерії: врахування інтересів студентів, автентичність; відповідність мовного змісту матеріалів мовленнєвій підготовці студентів; нормативність мовлення, відповідність змісту навчальній програмі. Критеріями добору підлягали фото, відео та аудіоматеріали соціокультурного змісту з мережі Інтернет, які демонструють новітні технології, дозволяють молоді, музичні новинки, бренди одягу, тобто інтереси та проблеми сучасної молоді.

За критерієм автентичності до посібника дібрано матеріали, які: а) демонструють автентичні об'єкти матеріальної культури

англомовних країн; б) оригінальне природне мовлення носіїв англійської мови; в) автентичні зразки вербальної та невербальної поведінки носіїв мови; г) представляють різні ситуації спілкування, комунікантів, які належать до різних статусів.

За критерієм відповідності мовного змісту матеріалів рівню мовленнєвої підготовки студентів, аудіо- відео- та фото матеріали соціокультурної тематики містять: 1) достатню кількість відомої лексики; 2) зразки вербальної та невербальної поведінки, які студенти можуть правильно інтерпретувати.

Відповідно до критерію відповідності змісту навчальним програмам, відібрані до посібника тексти мають тематику ситуативного спілкування, зокрема: умов життя носіїв мови, міжособистісних стосунків, цінностей, ідеалів, норм вербальної та невербальної поведінки, соціальних правил поведінки, ритуальної поведінки, тотожність та відмінність рідної та іноземної культури, звичаї та традиції дозвілля в Україні та англomовних країнах, історичні та культурні цінності в Україні та англomовних країнах, соціокультурне розмаїття та толерантне ставлення до міжетнічних стосунків.

Критеріями добору культурно маркованих текстів до навчального посібника стали: 1) високий рівень інформативності; 2) автентичність; 3) доступність; 4) соціокультурна спрямованість; 5) наповненість текстів дидактично важливими мовними одиницями до теми заняття; 6) урахування психологічних особливостей адресатів мовлення.

За критерієм соціокультурної спрямованості до посібника увійшли тексти, які крім країнознавчої інформації мають лінгвістичні засоби і вирази, специфіку побудови мовлення і мислення носіїв мови, знайомлять із особливостями культури англomовних країн, стереотипами поведінки її носіїв, з культурними процесами, що відбуваються в суспільстві.

Згідно з критерієм наповненості текстів дидактично важливими мовними одиницями до теми занять опрацьовувалися аудіо та відеотексти, що інтегрують соціокультурну інформацію з лексичними одиницями, граматичними конструкціями, що вивчаються в рамках теми заняття.

За критерієм урахування психологічних особливостей реципієнтів – адресатів мовлення (вікові, індивідуально-психологічні особливості) до посібника увійшли культурно-марковані тексти, які мають абстрактну інформацію, імпліцитну інформацію, підтекстову в межах тематики ситуативного спілкування.

У навчальному посібнику подано систему вправ відповідно до етапів дослідно-експериментального навчання. Для реалізації мети першого етапу розроблено вправи та завдання на: 1) формування країнознавчих знань – некомунікативні завдання; 2) рецептивно-репродуктивні лексичні некомунікативні вправи на формування навичок номінації соціокультурних понять та реалій.

Некомунікативні завдання на формування країнознавчих знань спрямовані на розширення інформаційного поля студентів, формування уявлень про об'єкти матеріальної культури, історичні явища, події, жести, які використовують в англomовних країнах.

Рецептивно-репродуктивні лексичні некомунікативні вправи спрямовані на формування навичок номінувати соціокультурні поняття та реалії.

На реалізацію другого етапу спрямовані:

- Рецептивно-аналітичні вправи на аудіювання та перегляд відеосюжетів, рецептивно-аналітичні вправи на читання;
- Рецептивні умовно-комунікативні та комунікативні вправи в монологічному мовленні;
- Продуктивні комунікативні вправи в діалогічному та полілогічному мовленні.

Репродуктивні умовно-комунікативні та комунікативні вправи в монологічному мовленні:

- Перекажіть культурно маркований текст за складним планом;
- Підготовка проектів, присвячених побуту, мистецтву, історії, географії, традиціям, звичаям.

Продуктивні комунікативні вправи в діалогічному/ полілогічному мовленні:

- Вправи на моделювання етикетної, ритуальної поведінки;
- Вправи на моделювання усного мовлення залежно від ситуації мовлення;

UNIT 1. IT'S A MATCH MADE IN HEAVEN

Lesson 1.

Task 1. Look at the title of the text and say what you think the text is about.

Task 2. Think of ten or fifteen words which you are likely to find in the following text and write them down in your exercise books. After reading the text you will be able to check whether the words you predict actually appear.

Task 3. Read the following questions and try to answer to the them before reading the text, find the answer to the question and compare them to what you have previously done.

1. What do you know about traditional weddings in Great Britain?
2. What wedding attributes do you know?
3. What wedding traditions are borrowed from UK in Ukraine?

Task 4. Read the text and find the key sentences that summarize the main idea of each paragraph.

Traditional British Wedding Etiquette

It is widely known that cultural customs vary by country, but something that might not be considered are the etiquette and customs that differ with weddings. These customs and etiquette can span all the way from the engagement to the wedding reception. Keep these things in mind when planning to attend or be part of a traditional British wedding.

Who Gets Invited

Generally, the bride and her parents will put together the list of who to invite, including close family and friends. If choosing to not invite children, only the names of the adult guests will be on the invitation, and on a separate card it is explained that there is a seating plan that cannot accommodate children. If funds allow, a separate area of the facility may be arranged for the children.

Who Pays for What

Traditionally, the bride's family would pay for the wedding because it was seen that the family would be gaining a son from the marriage. In

– Вправи на моделювання вербальної та невербальної поведінки комунікантів залежно від їх соціальних ролей, місця проживання;

– Підготуйте полілог на моделювання етикетних норм комунікативної поведінки носіїв мови.

Учасники міжкультурної взаємодії на третьому етапі занурювалися в ситуації культурного спрямування для правильного реагування на емоційну поведінку комунікантів: методичними засобами виступали стратегії подолання внутрішніх бар'єрів, стратегії відтворення різних емоцій (радості, гніву, страху).

Такі завдання мають свою специфіку відносно навчальних вправ: 1) такі ситуації як різновид рольових ігор сприяє розвитку мовленнєвої творчості студентів; 2) ситуативні завдання не потребують додаткового часу для виконання; 3) такі завдання впроваджуються на різних типах занять незалежно від теми та матеріалу вивчення; 4) моделювання культурно маркованих ситуацій сприяє реалізації власного комунікативного досвіду студентів та привласнення до ментальної специфіки носіїв мови, їхньої культурно-маркованої поведінки.

Домінуючими під час виконання таких завдань були методи проектів із залученням веб-квестів, рольових ігор, метод демонстрації, кейс технології, проблемні завдання.

Посібник «Unique World of Youth's Life» є навчально-методичним супроводом формування субкультури майбутніх учителів іноземних мов у полілінгвальному освітньому середовищі.

more recent times, the cost of having a wedding has skyrocketed, so it is near impossible for just one family to pay for the entire thing. Though the affluence of each family will play a part in who pays for what, this is how the wedding parts are generally divided out following typical British wedding traditions.

The groom (and/or his family) will pay for the engagement and wedding ring, marriage license, venue/church fees, formal wear for the attendants, flowers, gifts for attendants, transportation to and from the venue, the honeymoon, and the photographer.

The bride and her family will pay for the wedding reception, including decorations, the bride's dress and accessories, the bridesmaids' dresses and accessories, stationary, announcements, the bride's transportation to the venue, and the wedding cake.

NICE DAY FOR A WHITE WEDDING

In the past Wednesday was considered the most auspicious day to get married, as shown in this old rhyme, which seems to favour the first half of the week.



*Monday for wealth,
Tuesday for health,
Wednesday the best day of all.
Thursday for losses,
Friday for crosses,
Saturday for no luck at all.*

Nowadays, most weddings take place on a Saturday, which might account for the rise in divorce rates.

THE CLOTHING

The Western custom of a bride wearing a white wedding dress, came to symbolize purity in the Victorian era (despite popular misconception and the hackneyed jokes of situation comedies, the white dress did not indicate virginity, this was symbolized by a face veil). In the past the veil was worn to confuse any evil spirits.

There's another rhyme that affects what the bride wears:-

"Something old,

*Something new,
Something borrowed,
Something blue."*

Often the bride will wear an heirloom, or maybe carry a family bible or prayer book, the dress of course is usually the something new, and they will borrow something from someone to wear. The something blue can be difficult, but a lot of brides get round this by wearing a blue garter under their dress.

Within the «white wedding» tradition, a white dress and veil would not have been considered appropriate in the second or third wedding of a widow or divorcee. Nowadays it really isn't an issue.

Before the white wedding dress became «traditional» an old poem (which seems to favour blue) sang the praises or woes of various colour choices.

*"Married in white, you will have chosen all right.
Married in grey, you will go far away.
Married in black, you will wish yourself back.
Married in red, you'll wish yourself dead.
Married in blue, you will always be true.
Married in pearl, you'll live in a whirl.
Married in green, ashamed to be seen,
Married in yellow, ashamed of the fellow.
Married in brown, you'll live out of town.
Married in pink, your spirits will sink."*

The average price of a traditional white wedding dress is around £826.

In the Middle Ages, bridesmaids used to wear the same outfit as the bride. This was to confuse any evil spirits who wished the bride harm. Nowadays they are more likely to be dressed in such a way as to scare any evil spirits away, after all no bride wants to be outshone on the big day.

The Bride and Bridesmaids

The traditional ceremony begins with a flower girl strewing daisies along the path to the church, followed in close succession by the bride accompanied by her bridesmaids. The bridesmaids wear dresses very

similar to the brides, a tradition that dates to the country's roots as a far province of the Roman Empire. In those days, robbers and highwayman often abducted a bride as she made her way to the church; bridesmaids dressed as brides were meant to ward off the wrongdoers. The tradition exists today to confuse anyone who might wish the wedding ill.

Good Luck Charms

Proper English brides sometimes sew a good luck charm, such as a silver horseshoe, onto the hem of their dress. Brides might also carry a horseshoe with their bouquet for additional good luck.

It is also considered good luck for a chimney sweep to kiss the bride as she emerges from the church. Rain is also considered an omen of good luck on the morning of the wedding ceremony.

The wedding ring is itself an English custom. King Edward VI, who ruled during the 15th Century, designated the third finger of the left hand as the official wearing place for all wedding rings within his kingdom. Though the earliest rings were probably made of iron, in time the golden wedding band came to represent the new family's wealth.

The Ceremony

There is typically no rehearsal dinner, but brides do hold a «hen party» the night before, while the groom's friends will cheer his good luck at a «stag party» at the same time. Invitations are much the same as they are in the United States, though for church weddings a formal announcement called a bann is read three Sundays before the ceremony.

On the wedding day, the ceremony is held promptly at noon. Brides and grooms recite their vows under the doorway to the chapel, so that anyone who might want to see the wedding can watch it take place.

As guests arrive, the ushers should hand out the correct books and flowers, while making sure that the guests are sitting on the correct side. They will escort the grandparents of the bride and groom in as well. The groomsmen will escort the bridesmaids in and the maid of honor may enter by herself or with the best man. The ring bearer and flower girl will enter, followed by the bride and her father. In some ceremonies, the bridal party will remain standing and will not take a seat during the ceremony.

The Reception

After the ceremony, the guests accompany the new couple to a «wedding breakfast» that includes two different kinds of cake. In place of a traditional wedding cake, an English reception features an elaborate fruitcake made from cherries, ground nuts, and other sweet ingredients. The top layer of the fruitcake is sometimes called the «christening cake» and is set aside to celebrate the christening of the couple's first child. The groom's cake is usually chocolate and traces its origins to the splendor of the Tudor period.

Ceremony Seating

The bride's side is generally on the left, while the groom's side is on the right. The first few rows of each side are reserved for the parents and close family of the bride and groom, the second row for the wedding party, and then everyone else is free to sit where they please.

Speeches/Toasts

Normally, there are three people that are expected to make speeches at the wedding. In speaking order, they are the bride's father to welcome guests and toast to health and happiness, the groom to thank his parents and guests and to acknowledge any absent family members, and the best man to make a humorous and lighthearted speech. There is nobody else that is required to make a speech, but it is not uncommon for the groom's father, bride, or maid of honor to make one as well.

Task 5. Go through the text again and give the Ukrainian equivalents for the following words:

Poise and class

To stew daysy

The countrie's roots

To ward off

Wrongdoes

A good luck charm

“hen party”

“stag party”

A bann

*“Christening cake”
Chimneysweep
Marriage vows
Heirloom
The object of charivari*

HAVE YOUR CAKE AND EAT IT



At the wedding reception an elaborate, tiered, wedding cake is often served. Traditionally this is a fruit cake. Often there are a couple of little figures on top of the cake, normally they are a representation of the bride and groom in formal wedding attire.

It is considered lucky for the couple to cut the cake together. It symbolises them working together during their marriage. A tier is usually stored, and eaten by the couple at their first wedding anniversary, or at the christening of their first child. The cake can be frozen and if the top tier of the cake is fruitcake, it can be stored for a long time, because it's so full of sugar (and often alcohol) that it's very well preserved.

People who were invited to the wedding, but were unable to attend are often sent a piece of cake in a small box, as a memento.

One superstition is that unmarried guests should place a piece of wedding cake under their pillow, as it will increase their prospects of finding a partner. Bridesmaids who do so will supposedly dream of their future husbands, which must make Johnny Depp a potential bigamist.

BRITISH WEDDING TRADITIONS

Traditions include:-



The happy couple toast each other. (This has nothing to do with sliced bread.)



The newlyweds have the first dance.



The couple cut the cake together, this symbolizes their first meal as husband and wife (see above).



The bride may throw her bouquet to the assembled group of all unmarried women in attendance, with folklore suggesting the person who catches it will be the next to wed.

(A fairly recent equivalent has the groom throwing the bride's garter to the assembled unmarried men; the man who catches it is supposedly the next to wed.)



It is usual for the couple to go away on holiday together. This is called the honeymoon.



On arriving back home it is traditional for the husband to carry his wife into their new home. This is called carrying the bride over the threshold.

- 8) Who is invited to a wedding?
- 9) Other questions

Task 4. Discuss the following quotations giving your view on what is meant:

<i>When you look for the right person, you always end up with the wrong one. But when you just sit by the corner and wait, he comes along and shares the corner with you.</i>	<i>Love is life. And if you miss love, you miss life.</i>	<i>To find someone who will love you for no reason, and to shower that person with reasons, that is the ultimate happiness.</i>	<i>Love recognizes no barriers. It jumps hurdles, leaps fences, penetrates walls to arrive at its destination full of hope.</i>	<i>A successful marriage requires falling in love many times, always with the same person.</i>
Unknown	Leo Buscaglia	Robert Brault	Maya Angelou	Mignon McLaughlin

Task 5. Watch the weddings of Princess Elizabeth and Prince Phillip, Prince Charles and Diana, Prince William and Kate Middleton, Prince Harry and Meghan Markle. Compare them and fulfill the table.



	Bouquet	Dress	Procession	Tiara	Veil	Cake	Walk down the Aisle
<i>Elizabeth and Phillip</i>							
<i>Charles and Diana</i>							
<i>William and Kate Middleton</i>							
<i>Harry and Meghan Markle</i>							

Lesson 3.

Task 1. Read the text and tell what is your top of advice for brides.

I've been an old married lady for just under a week now, and I thought I'd offer some handy-dandy advice for those of you still gearing up to walk down the aisle! So without further adieu, here are my top 10 pieces of advice for brides to be:

A _____

I am a huge procrastinator, but I regret leaving so much to the last minute. Granted, there are some things you just can't do in advance, like frosting the cake, etc. However, there were plenty of things I could have done in advance but didn't. I was up until nearly 2am doing last-minute wedding things when I should have been in bed. Trust me, when you get down to the wire, you will want to hanging out with your out-of-town guests and not putting the finishing touches on your wedding programs.

B

The old «make sure you eat something!» advice is pretty tried and true for brides. But, in my experience, this is super important for the days leading up to the wedding, as well. A few days before my wedding, I was so nervous and excited that I lost my appetite completely. And I am a chick who ALWAYS has a big appetite. So have a plan, keep some easy-to-prepare meals at home, enlist friends or your partner to ensure you've had something to eat, or do whatever it takes to make sure you don't go without.

C

Two weeks before my wedding, I couldn't go to sleep at all because I had so many details running through my head. Then, in the last nights before my wedding, I was exhausted enough to sleep but couldn't because I had so much to do! So map out a sleep schedule and stick to it! I almost had a panic attack the night before my wedding. So, If you have any history of anxiety, even if you think you're fine now, it may surface before your wedding. If you have relaxation techniques that have worked in the past, start practicing them and be ready to use them if needed.

D

If possible, assign someone to be your MC and give them instructions in advance. Otherwise, they won't know what to do, you'll be too busy to direct them, and things will get hectic. This applies even if you aren't having a formal wedding with all the expected elements. We didn't do toasts or first dances but we still would have benefited from having a friend be the MC to give the guests some directions or info or just to entertain them now and then. I do regret letting this element slide.

E

I am just a wee bit of a control freak, and back when I started planning, I was under the royally screwed up impression that I could do it all. But I couldn't, and you can't either! If you are having a mostly DIY reception like I did (meaning you don't have a lovely banquet staff there to handle everything) then you need to rely on friends and family and give them jobs in advance. As the time ticked down on my wedding, I quickly realized I was spreading myself too thin and began delegating. If people

want to help you, accept that help and let them handle some things. No, it might not turn out exactly as it would of if you did it all yourself, but you can give direction. And frankly, seeing the input from other people is part of what will make your wedding amazing.

F

I had a small wedding, only about 55 guests total. A lot of them left early on, after dinner and dessert, and I felt lame. But it was the older guests/relatives who left, and the young ones and our friends stayed. This is typical of almost every wedding. When you go to a big wedding, it's not as noticeable, but with such a small grouping of guests, having half of them take off seems like a big deal. Just keep this in mind and be excited to spend time with those who are still there!

G

If this was true for me at a wedding of 55 people, I can't imagine what it's like at a wedding of 200. I still feel guilty about not really having the time to chat with some out-of-town family members or even some in-town friends who came. Sadly, I just don't think there's much you can do about this. You'll be excited and nervous and tons of people will be trying to talk to you. You just won't have time to have a meaningful conversation with everyone.

H

This isn't always realistic, and there's nothing less hot than forcing yourself to do it when you're not in the mood. But I do suggest trying to save a bit of energy at the end of the night for this. I honestly thought I'd be too stressed and tired for some post-wedding marital nooky, but I was wrong. And thank goodness because it was awesome and I was glad to end the night/start the marriage that way! Of course, if you end up passing out instead of doing the deed, don't beat yourself up about it.

I

I admit here and now that I am guilty of this and must follow my own advice. I LOVED my wedding and had an amazing time, yet now I am looking back and feeling a little weird about it. Did people have fun? Was it too small? Too weird? Should I have had hard liquor? What could I have done differently? JUST STOP. If you thought it was lovely at the time, then it most definitely was. Just enjoy it for what it was and be happy.

J

In the days following the wedding, it was hard to get out of the planning mindset. I'd see something cool in a store window and immediately think, «How can I incorporate that into my wedding?» before realizing the wedding was over. With that said, part of me is actually relieved the wedding is over and that we are back to our regular lives. The wedding is a time of joy and happiness and all that, but it is just one day and then it is over. Your love and the rest of your lives are left — so focus on that, and how to maintain that love and happiness for the duration.

So those are my top 10 pieces of advice — except for the bonus one, the most important one: You are spending months, maybe even years, worrying over what amounts to be a big party; **have fun with that**. And by all means get detail-obsessed if that is your thing. But truly this day, if it goes right, is about you and your partner. So my last piece of advice is... when the day arrives, forget about those details and the centerpieces and the seating chart and focus on your partner. If you can do this, then all of it, down to the very last detail, will have been worth it.

Good luck, everyone!

Task 2. Find headings (1-10) to each paragraph (A-J)

1. Be prepared for a difficult transition out of wedding planning mode, but be excited for your new life.
2. You won't get to spend quality time with each and every guest.
3. For the love of God, don't leave everything to the last minute. Just don't!
4. Keep in mind that some people will leave after dinner/cake, and this doesn't mean your wedding is lame.
5. Don't second guess yourself or the wedding after the fact.
6. Leave time for sleep — work out a sleep schedule, and come up with relaxation techniques so you can sleep when it counts.
7. If at all possible, have sex that night.
8. You can't do it all. Repeat: You can't do it all.
9. If you don't have a DJ/band, have a plan and get someone to be the MC.
10. Eat something. And not just on the wedding day.

Wedding Anniversary

Task 3. In pairs / groups, talk about this topic or words from the article. What will the article say about them? What can you say about these words and your life?

70th / wedding anniversary / aisle / monarch / couple / special day / historic / stamps

royal / son / prince / citizen / fallen in love / husband / rock / longevity / joke

Have a chat about the topics you liked.

What are the best ways to celebrate these landmarks? Complete this table with your partner(s). Change partners often and share what you wrote.

	How to celebrate	Would you do this?
Becoming an adult		
Passing a driving test		
Getting married		
Birth of a child		
70th wedding anniversary		
Your 100th birthday		

Task 4. Spend one minute writing down all of the different words you associate with the word «queen». Share your words with your partner(s) and talk about them. Together, put the words into different categories.



Task 5. Rank these with your partner. Put the best things for a happy marriage at the top. Change partners often and share your rankings.

- separate social life
- same bank account
- always say thank you
- no secrets
- same sense of humor
- same interests
- shared housework
- having children

Task 6. Listen to the story «Platinum Wedding Anniversary». Guess if a-h below are true (T) or false (F).

1. Queen Elizabeth was 21 when she got married. **T / F**
2. Queen Elizabeth is the second British queen to be married for 70 years. **T / F**
3. The Queen celebrated with a big party at Windsor Castle. **T / F**
4. Buckingham Palace issued a set of commemorative postage stamps. **T / F**
5. Elizabeth and Philip met during World War II. **T / F**
6. Philip told Elizabeth's mother that he completely loved her. **T / F**
7. Prince Philip calls the Queen his «rock». **T / F**
8. A journalist said humor was key in the success of the Queen's marriage. **T / F**

Task 7. Match the following synonyms from the article.

- | | |
|-------------------|-----------------|
| 1. celebrated | a. before |
| 2. aisle | b. ruling |
| 3. monarch | c. renounced |
| 4. reigning | d. reporter |
| 5. portraits | e. walkway |
| 6. gave up | f. depended |
| 7. marry | g. pictures |
| 8. prior to | h. commemorated |
| 9. relied | i. wed |
| 10. correspondent | j. ruler |

Task 8. Put these words into the spaces in the paragraph below.

marked	landmark	close
aisle	celebrated	monarch
reigning	portraits	

The United Kingdom's Queen Elizabeth II (1) _____ her 70th wedding anniversary on Monday with her husband Prince Philip, Duke of Edinburgh. The Queen walked down the (2) _____ as a 21-year-old princess on November 20, 1947. She is the first British (3) _____ ever to celebrate a platinum wedding anniversary. She is also the UK's longest-ever (4) _____ monarch. The couple celebrated their special day with (5) _____ family and friends at a small private party at one of their royal homes - Windsor Castle, west of London. They (6) _____ the occasion with the release of a set of official (7) _____. Britain's post office has also celebrated the historic (8) _____ with a special set of commemorative postage stamps.

down	couple	former
prior	relied	unreservedly
longevity	title	

The royal (9) _____ first met as teenagers during World War II. Prince Philip was the son of a Greek prince. He gave up his (10) _____ to become a British citizen to marry the then Princess Elizabeth. Reports say that (11) _____ to the wedding, he told his future mother-in-law that he had, «fallen in love completely and (12) _____ «with her daughter. He once stated that: «My job first, second and last, is never to let the Queen (13) _____.» The Queen has always (14) _____ on her husband, whom she described as her «rock». Jennie Bond, a (15) _____ BBC royal correspondent, explained that humor helped their (16) _____. She said: «A big part of what has kept them going over so many years is the fact they can share a joke together.»

Task 9. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-----------------------------------|--------------------------|
| 1. The Queen walked down | a. on her husband |
| 2. the UK's longest-ever | b. landmark |
| 3. the release of a set | c. met as teenagers |
| 4. celebrated the historic | d. reigning monarch |
| 5. a special set of commemorative | e. his title |
| 6. The royal couple first | f. of official portraits |
| 7. He gave up | g. kept them going |
| 8. fallen in love completely | h. postage stamps |
| 9. The Queen has always relied | i. and unreservedly |
| 10. A big part of what has | j. the aisle |

Task 10. Role play**Role A – Laughter**

You think laughter is the best way to a happy marriage. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): having no secrets, having the same hobbies or sharing the housework.

Role B – No Secrets

You think having no secrets is the best way to a happy marriage. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): laughter, having the same hobbies or sharing the housework.

Role C – Same Hobbies

You think having the same hobbies is the best way to a happy marriage. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): having no secrets, laughter or sharing the housework.

Role D – Sharing the Housework

You think sharing the housework is the best way to a happy marriage. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): having no secrets, having the same hobbies or laughter.

Task 11. Discussion.

Marriage is forever.

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UNIT 2. POPCORN MOVIE

Lesson 1

“Talking about dreams is like talking about movies, since the cinema uses the language of dreams; years pass in a second and you can hop from one place to another.”

Federico Fellini (1920–1993), Italian film director

Task 1. Talk with your partner, and share your movie experiences.

1. Do you like movies? Where do you usually see movies?
2. How often do you watch movies? At home? In theatres?
3. Where do you find movies to watch at home? Library? Cable? Blockbuster? Netflix?
4. Do you have cable television? Do you use on-demand features?
5. Do you own any movies? Which? Do you repeatedly watch them?
6. Have you figured out a way to see movies for free? How?
7. Can you compare movie houses in your homeland with theatres in the United States?
8. What might annoy you at a movie theatre? Using phones? Babies crying? Other?
9. Do you have a favorite movie theatre? A preferred place to sit?
10. Have you ever seen a celebrity or famous person? Where? Tell us about it
11. What movies have been blockbusters here? In your native country?
12. Can you think of some tourist sights related to the movie industry?
13. What movies have you seen that took place in Los Angeles? New York? Chicago?
14. Have you ever seen movies being filmed? Where? What was the atmosphere?
15. Have you ever acted in a play or movie? Can you describe your experience?

Genres: Task 2. With your partner, write definitions for five vocabulary words.

Adventure	blockbuster	
Animation		
Biography	famous	
Comedy		
Detective	popular	
Documentary		
Drama	adapt	
Fantasy		
Film Noir	word of mouth	
Foreign		
Historical	cast	
Horror		
Musical	crush	
Mystery		
Propaganda	celebrity	
Romantic		
Science Fiction	director	
Silent		
War	genre	
Western		
	film noir	
	animation	

- Which types (genres) of movies do you enjoy most? Why?
- Can you think of an example of a good movie in five different categories?
- Can you think of an example of a bad movie in three categories?
- What makes your favorite films special or memorable?
- Name a few movies that you disliked. Why did you dislike them?
- Can you think of some books that have been adapted into movies? Did the adaptations work?

- Did you have a favorite movie as a child? Teenager?
- Did you have a favorite star as a child or teenager? Who? Why?
- Do you know anybody who had a “crush” on a famous actor or actress?
- Have you ever seen a movie several times? Which? Why?
- Do you have any favorite actors now? Why? Did they move you in any role?
- What actors, actresses, or directors would you like to lunch with?
- Do you have any favorite directors? Why? Which of that director's films touched you?
- How do you decide which movie to see? Word of mouth? Ads? Awards? Reviews?
- Which movies would you suggest a tourist to your country watch? Why?
- What movies have you seen this year? Which do you recommend?
- Do you think movies influence society or reflect society? How?



Task 3. Circle four quotes that appeal to you. Discuss your choices.

- “Movies are a fad. Audiences really want to see live actors on a stage.”
– Charlie Chaplin (1889–1977), British comedian and actor
- “You know what your problem is? It's that you haven't seen enough movies—all of life's riddles are answered in the movies.”
– Steve Martin (1945–), comedian
- “I think nudity on screen is disgusting, shameful, and unpatriotic. But if I were twenty-two, with a great body, it would be artistic, tasteful, patriotic, and a progressive, religious experience.”
– Shelly Winters (1920–2006), actress

4. "Watch this if you like, and if you don't, take a hike."
– Clint Eastwood (1930–), actor, director, and producer
5. "It's the movies that have really been running things in America ever since they were invented. They show you what to do, how to do it, when to do it, how to feel about it, and how to look how you feel about it."
– Andy Warhol (1928–1987), American artist
6. "We need families to start taking more responsibility in understanding which movie is good for their children and which movie is not."
– Jet Li (1963–), Chinese actor and martial artist
7. "Movies are fun, but they're not a cure for cancer."
– Warren Beatty (1937–), American actor, director, and producer
8. "I did a women's movie, and I'm not a woman. I did a gay movie, and I'm not gay. I learned as I went along."
– Ang Lee (1954–), film director born in Taiwan
9. "My movies were the kind they show in prisons and airplanes because nobody can leave."
– Burt Reynolds (1936–), American actor
10. "Acting is not an important job in the scheme of things. Plumbing is."
– Spencer Tracy (1900–1967), actor
11. "Maybe every other American movie shouldn't be based on a comic book."
– Bill Maher (1956–), American comedian
12. "Life is like a movie, write your own ending. Keep believing, keep pretending."
– Jim Henson (1936–1990), American creator of the Muppets
13. "The difference between life and the movies is that a script has to make sense, and life doesn't."
– Joseph L. Mankiewicz (1909–1993), American screenwriter

Task 4. In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

psychological / thriller / incredible / 50 years / film critics / survey / effects / personal / police detective / fear of heights / bizarre behavior / initial release / soul mate

Have a chat about the topics you liked. Change topics and partners frequently.

Task 5. What do you know about these aspects of filmmaking? Complete this table with your partner(s). Change partners often to share your ideas.

	What I know	Good examples of this
Directing		
Special effects		
Stunts		
Editing		
Casting		
Marketing		

Task 6. Rank these and share your rankings with your partner. Put the best at the top. Change partners and share your rankings.

- | | |
|-------------------|-----------|
| • thrillers | • horror |
| • science fiction | • action |
| • animation | • fantasy |
| • romance | • war |

Task 7. Spend one minute writing down all of the different words you associate with the word 'psychological'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 8. Read the headline. Guess if a-h below are true (T) or false (F).

- a. The American Film Institute named Vertigo as the best movie ever. **T / F**
- b. An Orson Welles movie was top of a «best movie» list for 50 years. **T / F**
- c. 2,045 movie critics voted for 846 international movies. **T / F**
- d. The movie critics weren't too concerned about special effects. **T / F**
- e. Alfred Hitchcock said Vertigo was one of his least favourite films. **T / F**

- f. Vertigo was an instant hit with critics upon its release in 1958. **T / F**
 g. A film institute called Vertigo a dreamlike film. **T / F**
 h. A Japanese movie was voted the best film ever by a group of directors. **T / F**

Task 9. Match the following synonyms from the article.

- | | |
|-------------------|--------------------|
| 1. psychological | a. unbelievable |
| 2. replaced | b. greatest |
| 3. incredible | c. complete |
| 4. poll | d. odd |
| 5. entire | e. emotional |
| 6. suffering from | f. sizable |
| 7. bizarre | g. took over from |
| 8. considerable | h. perfect partner |
| 9. ultimate | i. survey |
| 10. soul mate | j. afflicted with |

Task 10. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|-----------------------------|-------------------------------|
| 1. psychological | a. meaning to the critic |
| 2. a position it had held | b. reviews |
| 3. 846 international | c. acrophobia |
| 4. cinema's entire arsenal | d. mate |
| 5. works that have personal | e. for an incredible 50 years |
| 6. suffering from | f. of effects |
| 7. a fear | g. thriller |
| 8. The film received mixed | h. of heights |
| 9. Vertigo is the | i. film critics |
| 10. the ideal soul | j. ultimate critics' film |

Task 11. Listen and fill in the gaps

Alfred Hitchcock's psychological thriller Vertigo (1) _____ the best movie of all time by the British Film Institute (BFI). The 1958 film replaced Orson Welles' movie Citizen Kane as the greatest film of all time, a position it had (2) _____ 50 years. The BFI poll has taken place once every ten years since 1962.

(3) _____ of 846 international film critics, movie directors, (4) _____. They voted for 2,045 different movies in this decade's survey. Nick James, a BFI spokesman, said the voting «seems to be not so much about films that...use cinema's (5) _____ to make a grand statement, but more about works that (6) _____ to the critic».

Hitchcock called Vertigo his most personal. It is about a retired police (7) _____ acrophobia (a fear of heights) who is hired as a private investigator to follow the wife of a close friend (8) _____ for her bizarre behaviour. The film received mixed reviews (9) _____, but has gone on to amass considerable acclaim over the decades. The BFI said: «Vertigo is (10) _____ because it is a dreamlike film about people who are not sure who they are but who are busy reconstructing themselves and each (11) _____ cinema ideal of the ideal soul mate.» (12) _____ international film directors chose Yasujiro Ozu's Tokyo Story (1953) as its greatest ever movie.

Task 12. Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'movie' and 'film'.

movie	film

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

Task 13. Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

Task 14. In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

Task 15. Look at the words below. With your partner, try to recall how they were used in the text:

- named
- replaced
- poll
- panel
- survey
- works
- suffering
- close
- mixed
- ultimate
- soul
- 358

Task 16. Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

Task 17. Search the Internet and find out more about the best ever movies. Share what you discover with your partner(s) next lesson.

Task 18. Make a poster about the best ever movies. Show your work to your classmates next lesson. Did you all have similar things?

Task 19. Write a magazine article about movies. Include imaginary interviews with a top director and an actor.

Read what you wrote to your classmates next lesson. Write down any new words and expressions you hear from your partner(s).

Task 20. Write a letter to a top movie critic. Ask him/her three questions about the best ever movies. Tell him/her three of your favourite films. Read your letter to your partner(s) next lesson. Your partner(s) will answer your questions.

Lesson 2.

Task 1. What can you say about these words and your life?

superhero / moneymaking / debut / million / critics / review / rare / fever / franchise / movie / role / cast / descent / pride / godsend / self-esteem / obstacles / resources

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Students A strongly believe movies are very important; Students B strongly believe they aren't. Move your opinion.

Task 3. What is so good about these super heroes? Complete this table with your partner(s). Change partners and share what you wrote.

	Who were they?	Why are they heroes?
Nelson Mandela		
Malcolm X		
Maya Angelou		
Nina Simone		
Jesse Owens		
Oprah Winfrey		

Task 4. Spend one minute writing down all of the different words you associate with the word «Disney». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 3. Rank these with your partner. Put the best superhero movies at the top. Change partners often and share your rankings.



- Wonder Woman
- Justice League
- Spiderman
- X-Men
- Black Panther
- Superman
- The Avengers
- Batman

Task 4. Find the equivalents.**Paragraph 1**

- | | |
|---------------|--|
| 1. box office | a. People whose job is to give or write opinions on new plays, movies, books, etc. |
| 2. records | b. The best performances of their kind, when measured against other things. |
| 3. debut | c. Roughly calculated, guessed or judged the value, number or quantity of something. |
| 4. estimated | d. The place at a cinema or theater where tickets are bought; the financial success of a movie. |
| 5. earned | e. A general title or concept used for making or selling a series of products, typically films or television shows (e.g. Star Wars movies, Harry Potter Movies, etc.). |
| 6. critics | f. The first public appearance of a new product or presentation of a new movie or play. |
| 7. franchise | g. Got money from working. |

Paragraph 2

- | | |
|-----------------|--|
| 8. largely | h. A feeling of great happiness or satisfaction from one's own achievements or the achievements of others. |
| 9. cast | i. The origin or background of a person in terms of family, country or nationality. |
| 10. descent | j. Things that are in the way of (block) what you want to do. |
| 11. pride | k. Mostly. |
| 12. self-esteem | l. All of the actors taking part in a play, film, opera, etc. |
| 13. obstacles | m. Things you have that you can use to live, function or work. |
| 14. resources | n. How much you like yourself. |

Task 5. Guess if a-h below are true (T) or false (F).

- | | |
|---|-------|
| 1. Black Panther is the highest-earning movie ever. | T / F |
| 2. The movie made over \$360 million on three days. | T / F |

- | | |
|---|-------|
| 3. The movie scored over 95% on the Rotten Tomatoes review website. | T / F |
| 4. A newspaper said the excitement was like a Star Wars movie debut. | T / F |
| 5. The Black Panther has an all-black cast. | T / F |
| 6. The article said cinemas requested people to wear African clothes. | T / F |
| 7. CNN said the movie would make children believe in God. | T / F |
| 8. The movie shows people of color can get through obstacles. | T / F |

Task 6. Match the following synonyms from the article.

- | | |
|---------------|---------------|
| 1. breaking | a. ancestry |
| 2. debut | b. made |
| 3. earned | c. score |
| 4. rating | d. character |
| 5. fever | e. barriers |
| 6. role | f. smashing |
| 7. largely | g. blessing |
| 8. descent | h. excitement |
| 9. godsend | i. premiere |
| 10. obstacles | j. mainly |
-
- | | |
|--|-----------------------------|
| 1. the film has earned over | a. franchise |
| 2. great reviews from | b. esteem of black children |
| 3. It is very rare for any movie to get such | c. role |
| 4. «Black Panther fever» took | d. cast |
| 5. the latest offering in the Star Wars | e. a high score |
| 6. an African-American in the title | f. any obstacles |
| 7. It also has a largely black | g. critics |
| 8. dressed in traditional | h. over Los Angeles |
| 9. lift the self- | i. \$361 million |
| 10. get through | j. African clothes |



Task 7. Listen and fill in the gaps

The new superhero movie Black Panther is (1) _____ records. It is the highest moneymaking debut ever for a February film. Disney, the movie's maker, (2) _____ film has earned over \$361 million in its first three days. The opening was the fifth highest-earning film ever. The movie has been helped (3) _____ from critics. The movie review site Rotten Tomatoes gave it a 97 per cent rating. It is very rare for any movie to get (4) _____ score. The

Los Angeles Times newspaper compared Black Panther to a Star Wars movie. It said «Black Panther (5) _____ Los Angeles. It added: «The film opened to the kind of fervor typically reserved for (6) _____ in the Star Wars franchise.»

Black Panther is the first Marvel superhero movie with an African-American in the title role. It also has a (7) _____ and is directed by a black man. Many people of African descent have been showing their pride in the movie by attending movie theatres (8) _____ African clothes. CNN writer Van Jones said the film was very important. He said: «This film is a godsend that will lift (9) _____ of black children in the US and around the world for a long time.» A seventh-grade student who watched the film said: «For (10) _____, it shows us that we can get through (11) _____ are thrown at us if we work together. We can also help the world by (12) _____.»

Task 8. Comprehension questions

1. For what month did Black Panther break records?
2. How long did it take for Black Panther to make over \$361 million?
3. What score did the Rotten Tomatoes website give Black Panther?

4. What did a newspaper say took over Los Angeles?
5. What movie franchise did the LA Times compare Black Panther to?
6. What did the article say about the cast of Black Panther?
7. What did many people wear to movie theatres?
8. Who is Van Jones?
9. What grade student commented about Black Panther?
10. What did a student say people of color could get through?

Task 9. Role play

Role A – Black Panther

You think Black Panther is the best superhero movie. Tell the others three reasons why. Tell them what is wrong with their movies. Also, tell the others which is the least heroic of these (and why): Superman, Wonder Woman or X-Men.

Role B – Superman

You think Superman is the best superhero movie. Tell the others three reasons why. Tell them what is wrong with their movies. Also, tell the others which is the least heroic of these (and why): Black Panther, Wonder Woman or X-Men.

Role C – Wonder Woman

You think Wonder Woman is the best superhero movie. Tell the others three reasons why. Tell them what is wrong with their movies. Also, tell the others which is the least heroic of these (and why): Superman, Black Panther or X-Men.

Role D – X-Men

You think X-Men is the best superhero movie. Tell the others three reasons why. Tell them what is wrong with their movies. Also, tell the others which is the least heroic of these (and why): Superman, Wonder Woman or Black Panther.

Task 10. Write a magazine article about the superheroes. Include imaginary interviews with people who are for and against them.

Список використаної літератури:

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2. breakingnewsenglish.com/1906/190602-burnout.html
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18. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA59&lpg=...e7CqUQ6AEwAHoECAsQAQ
19. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA59&lpg=...fkAC0Q6AEwAHoECAgQAQ
20. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA59&lpg=...nUBDcQ6AEwAHoECAgQAQ
21. books.google.ru/books?id=Jf3ffEmrhqgC&pg=PA70&lpg=...hAe0Q6AEwDXoECAkQAQ
22. books.google.ru/books?id=Jf3ffEmrhqgC&pg=PA71&lpg=...nUBDcQ6AEwCXoECAkQAQ
23. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA57&lpg=...j5DBAQ6AEwAnoECAgQAQ
24. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA57&lpg=...Q4BvoQ6AEwCXoECAkQAQ
25. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA59&lpg=...hAe0Q6AEwDHoECAgQAQ
26. books.google.ru/books?id=o81RAgAAQBAJ&pg=PA59&lpg=...IFAXMQ6AEwAHoECAwQAQ
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28. books.google.es/books?id=Jf3ffEmrhqgC&pg=PA70&lpg=...RFAsIQ6AEwAHoECAoQAQ
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UNIT 3. BOOKWORM

Lesson 1

Task 1. Mingle and match. Cut up the strips and hand them out.

You are Sherlock Holmes. Find Doctor Watson.
You are Doctor Watson. Find Sherlock Holmes.
You are Bart Simpson. Find Milhouse Van Houten.
You are Milhouse Van Houten. Find Bart Simpson.
You are Harry Potter. Find Ron Weasley.
You are Ron Weasley. Find Harry Potter.
You are Wallace. Find Gromit.
You are Gromit. Find Wallace.
You are SpongeBob Squarepants. Find Patrick Star.
You are Patrick Star. Find SpongeBob Squarepants.
You are Katniss Evergreen. Find Rue.
You are Rue. Find Katniss Evergreen.

Task 2. Reading. Read the text quickly. Which heroes and sidekicks are described?

Heroes and sidekicks

Sir Arthur Conan Doyle created Sherlock Holmes and his sidekick Doctor Watson in 1887. Holmes is an eccentric and untidy detective who smokes a pipe and shares a flat in London and solves mysteries with his assistant Dr Watson. Dr Watson is a reliable, ordinary man who has a moustache. Sherlock Holmes's famous catchphrase is 'Elementary my dear Watson'.

Wallace and Gromit were created for an animated comedy series, directed by Nick Park. Wallace is a good-natured, eccentric inventor, who loves eating cheese. Gromit is his pet dog, who is silent, but loyal and intelligent. Together they have lots of adventures. One of Wallace's catchphrases is "Cheese, Gromit!".

They are both 10-year-old boys, have yellow skin and go the same school but apart from that these friends from the TV show the Simpsons don't have much in common. Milhouse is well behaved at school and he is a bit nerdy. Bart is cool, popular, and rebellious and he is always in trouble at school. His catch phrases include 'Eat my shorts!', 'I didn't do it.' and 'Ay caramba!'



Task 3. Read the text again and use the information in the text to complete the chart:

Name	Male or female?	Hero or sidekick?	Appearance	Personality	Catch phrase
<i>Sherlock Holmes</i>	<i>male</i>	<i>hero</i>	<i>Smokes a pipe</i>	<i>eccentric and untidy</i>	<i>'Elementary my dear Watson'</i>

Task 4. Discussion

Discuss the questions in pairs / small groups.

- Are heroes usually male or female? Why?
- Which fictional heroes and sidekicks are good or bad role models for young children?
- Imagine you are going to a heroes and sidekick fancy dress party. Which character do you decide to go as?
- Did you have a hero when you were child (or do you have one now)? Who?

Task 5. Reading

**Blog on.
The 'for or against'**

blog. Electronic books or paper books?

Are electronic books better than traditional paper books? Ebooks are very popular these days but many readers prefer paper books. Some people think that electronic books are great. You can store thousands of books on an ebook, whereas paper books take up lots of space at home. You don't need to go to a bookshop because you can buy and receive books online instantly. On the other hand, printed books are still very popular. Some people prefer to hold a 'real' book and like to touch paper pages. You can lend a favourite book to a friend but you can't borrow your friend's e-reader for a couple of weeks. Also, electronic books are very expensive. To sum up, I think that electronic books are a really useful invention. Many people use them but they won't replace paper books in the future. What do you think?

Blog comments: Tell us what you think?



Ebooks are rubbish!
They are really expensive and you can't read them in the bath.
Graham, UK

I use my ereader when I go on holiday. I can take lots of books and there's still a lot of room left in my suitcase for clothes and other stuff. Great!

Sarah, Hong Kong

Ebooks are the future. In twenty years we won't be reading paper books. Jaime, Canada

Paper books are destroying trees! Scott, Germany

Ebooks are just for rich people who need to have the latest gadget to show to their friends. I'm sticking with paperbacks.

Jules, USA

I love my ebook. It's very light, you can change the size of the words, you can make notes on the pages, you can buy a book with a couple of clicks AND you can download books for free. What's not to like?

Tamsin, Netherlands.

I work in a bookshop. What happens to people like me if everyone stops buying books? Jon, New Zealand.

6. Read the blog entry "Electronic books or paper books?" What are the advantages and disadvantages of ebooks, according to the writer?

7. Read the blog entry again and match the underlined parts of the text with these words and expressions:

As well as this also _____

but _____

However _____

In conclusion _____

nowadays _____

On the one hand _____

8. Read the comments section. Which person...

1...likes ebooks because they are small? Sarah _____

2...is worried about the environment? _____

3...thinks ebooks are only for people with a lot of money? _____

4...doesn't pay to download ebooks? _____

5...doesn't like ebooks because they cost a lot of money? _____

6...thinks nobody will read traditional books in the future? _____

7...is worried about his job? _____

Lesson 2.

Task 1. Agree or disagree with the following statements. Give your reasons.

1. "If one cannot enjoy reading a book over and over again, there is no use in reading it at all." — **Oscar Wilde**
2. "Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers." — **Charles W. Eliot**
3. Whenever you read a good book, somewhere in the world a door opens to allow in more light. — **Vera Nazarian**
4. No two persons ever read the same book. — **Edmund Wilson**
5. Great books help you understand, and they help you feel understood. — **John Green**
6. "Books open your mind, broaden your mind, and strengthen you as nothing else can." — **William Feather**
7. "If you love books enough, books will love you back." — **Jo Walton**

Task 2. Without looking in your textbook listen to the recording of the dialogue.

BUYING E-BOOKS

Kindo: What's that?



Nookie: It's my new **e-book reader**. I'm just **downloading** some new books onto it.

Kindo: I haven't bought one yet. I'm **old school**. I still prefer a **printed book**.

Nookie: But if you haven't tried it yet, how do you know you wouldn't like it better? This

e-book reader can **store** over 10,000 **digital** books and it's easily **portable**. Imagine trying to carry an entire library from place to place.

Kindo: I don't usually read 10,000 books all at once and I hear that there are a lot of **incompatible formats** out there. Each company is trying to **edge out** the others by establishing their format as the format. I think I'll just wait until the dust settles.

Nookie: The different formats aren't that big a deal. You can easily **convert** a book in one format to another.

Kindo: I like the look of text on a printed page.

Nookie: You mean that **faded** text on that yellowed page? On an e-book reader, you can adjust the text size, font, and even line spacing.

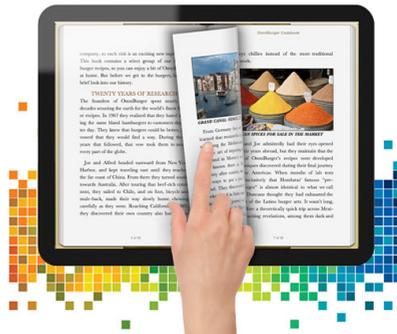
Kindo: Can I get all of the **out-of-print** books on my shelves in digital format?

Nookie: Well, I'm not sure.

Kindo: Until I can, I'll stick to my **low-tech** books.

Task 3. Listen to the dialogue again. Answer the following questions.

1. What is the topic of the text?
2. Are they equally qualified in the issues they are discussing?
3. Can you infer that the two speakers would take into account each other's opinions?



Task 4. Listen to the same dialogue again. Write down all the functional phrases. Compare your notes with your neighbour.

Task 5. Work in pairs and interview each other about e-books and printed books. What's your choice?

Task 6. Read the text and. Some sentences are missed. Continue and give your own mind.

Drop That Kindle! 10 Reasons Print Books Are Better Than E-Books

from The Huffington Post October 2015

Last week, the book industry released figures showing that e-book sales were down so far this year — the first time they have declined — while print remained relatively steady. When the news broke, we published a piece on 10 reasons e-books are better than print.

In the interest of fairness, we now offer a list for the other side: a 10-point case for print.

1. Print books have pages that are nice and soft to the touch. Paper makes reading _____ . Reading an e-book, on the other hand, feels like using an ATM. And after staring at a computer screen at work all day, how relaxing is it to curl up at home and stare at another screen?

2. Print books are better at conveying information. A study reported in the Guardian last year found that readers using a Kindle were less likely to recall events in a mystery novel than people who read the same novel in print. So if you want to do things like follow plots and acquire information, print is the way to go.

3. Print books are yours for life. The books you bought in college will still be readable in 50 years. Do you really think that in 10 years your e-reader - or book-reading watch, or virtual reality goggles - will work with today's e-books?

4. Print books are physical reminders of your intellectual journeys. That beat-up copy of *Catcher in the Rye* on your bookshelf takes you back to sophomore year of high school. *The Selected Poems of Pablo*

Neruda conjures up memories of late-night dorm room bull sessions. The food and wine-stained *Lonely Planet Greece* brings back that trip through the Greek Isles. A Kindle is just a Kindle.

5. Print books are great to share. There is nothing quite like putting a book into a friend's hand and saying, "You've got to read this." There are ways of sharing e-books - if both you and your intended recipient can navigate the Digital Rights Management system. But sharing an e-book has all of the warmth of sending an e-mail or paying someone on PayPal.

6. You can write in the margins of a print book, dog-ear the important pages, and underline the key sentences with a pencil. E-books often allow _____. There is a link between physical gestures and cognition: the things we do to print books seem to help us to understand and remember better.

7. Print books have jackets, so people know _____. A bus full of people with print books is a snapshot of what is on a town or a city's minds - as well as a collection of ideas for what you should read next. A bus full of people reading e-books is just a lot of people staring at devices.

8. Print books are fairer to writers. The Author's Guild has been beating the drum for years that publishers give writers a lower percentage of the royalties for e-books. That makes it harder for authors to earn a living - and to produce new books. If you want to support writers, who are struggling these days, more than publishing giants - buy a print book.

9. Print books are better for your health. A Harvard Medical School study last year found that reading a light-emitting e-book before bed interferes with your ability to sleep, with your alertness the following morning, and with your overall health._____.

10. Print books are theft-resistant. If you leave a book in your car, you can be pretty sure it will be there when you return. That is probably not true of your iPad, Kindle or other e-book reader. And a bonus: if you drop a print book in the bathtub, you can dry it out with a hairdryer.

Task 7. Answer the questions after reading.

1. How many books have you read in the last year?
2. Have you purchased an E-book or a print book in the last 12 month?

3. Do you prefer to read E-book or print book?
4. What E-reader do you know?
5. Do you agree with the following statement: "E-books will eventually become the most popular popular form of book in publishing."
6. How long will it be before the economic pressure alone makes e-books the preferred—the dominant—form for publishing new works?
7. How many institutions built around the book—libraries, book stores, publishing houses—will be either transformed or eliminated by the move to text and e-books?

Lesson 3.

Task 1. You work for in the PR department of a leading marketing company that has just won a contract from a large e-reader producer to improve the image of its products. The client also wants you to think up at least 3 different new innovations that could affect the appeal of e-readers to the public in a positive way. Read the memo below and then read your personality card. Argue according to you personality.

Memo

To: Creative PR Department Heads

From: Harry Matsuma

Date: 26/09/16

Re: E-readers and appeal

Dear Team,

As you all know from our previous meetings, the e-reader company, Amacon, has contracted us to come up with ways to improve the image and appeal of e-readers for potential customers.

The company's client-base has been shrinking slightly the last couple of years and it will be our job to;

1. Find out why sales are down.
2. Develop a strategy for reversing this trend.
3. Conceiving and planning more applications and hardware to facilitate this.

The meeting starts at 10am in the main meeting room. Each person should start by giving their honest opinions on e-readers. Once everybody has revealed their true feelings regarding e-readers, an open debate on what the precise nature of the decline will be held. This will be followed by a brainstorming session on ways to conduct research into why the rise of the e-readers has stalled. Once that has been done, a preliminary exchange of ideas and creative solutions will be convened to point the way forward for the next month.

Warmest regards
Harry Matsuma

Task 2. Read the text

Electronic reading has become progressively easier as computer screens have improved and readers have grown accustomed to using them. Still, people read more slowly on screen, by as much as 20-30 percent. Fifteen or 20 years ago, electronic reading also impaired comprehension compared to paper, but those differences have faded in recent studies.

Reading on screen requires slightly more effort and thus is more tiring, but the differences are small and probably matter only for difficult tasks. Paper retains substantial advantages, though, for types of reading that require flipping back and forth between pages, such as articles with end notes or figures.

To a great extent, the computer's usefulness for serious reading depends on the user's strength of character. Distractions abound on most people's computer screens. The reading speed reported in academic studies does not include delays induced by clicking away from the text

to see the new email that just arrived or check out what's new on your favorite blog. In one study, workers switched tasks about every three minutes and took over 23 minutes on average to return to a task. Frequent task switching costs time and interferes with the concentration needed to think deeply about what you read.



Task 3. What is the meaning of these words?

Progressively screen improve accustomed impaired comprehension compare fade recent slightly thus matter retain substantial back and forth figures to a great extent usefulness distractions abound delay induce check out frequent interferes

Task 4. Discussion questions

1. Have you ever met someone with an encyclopedic knowledge of a subject area?
2. Do you prefer fiction or non-fiction?
3. Which of these kinds of books or literature do you enjoy? novels, short stories, poetry, essays, travelogues, sacred scripture, biographies, autobiographies, cook books, self-help,

do-it-yourself, coffee table books, art books (albums), reference, other.

4. What is a 'pop-up book'?
5. What is an 'unabridged book'?
6. What does the expression 'lost in translation' mean?
7. What does it mean if a book is unreadable? What about 'unputdownable'? Can you think of an example of each?

Task 5. Read these 50-word book reviews. What type of book is each one? Do any of them intrigue you?

Barry Farber – How to Learn Any Language (2006)

Barry Farber, President of the Language Club of New York, offers a plethora of helpful tips and useful advice for language learners in this quick read. He offers his own method of language learning, which he calls the multi-track system, to help students gain fluency quickly and more completely.

Harper Lee – Too Kill a Mockingbird (1960)

Harper Lee's Pulitzer-winning novel brilliantly explores the trial of a young black man on trial for the rape of a white woman. We watch everything unfold from the point of view of the daughter of his lawyer, whose life in a racist community never phases his belief in justice.

Karen Salmansohn – The Bounce Back Book (2008)

With lots of spunk drawn from her own personal setbacks, Karen Salmansohn's quirky self-improvement book presents 70 examples and exercises to help the reader recover from adversity. With a bubbly style, this interesting little gem provides a number of practical hands-on assignments for getting back in the game.

Cormac McCarthy – The Road (2006)

In this Pulitzer-winning novel, a man and his young son travel through a stark post-apocalyptic world and try to avoid unimaginable danger, desperate bandits, and the omnipresent possibility of starvation.

The writing style Cormac McCarthy employs here is sparse, minimalistic, and fragmented, which brings the story to life.

Ben Bova – Saturn (2003)

Toss 10,000 of society's least wanted—personae non gratae of every conceivable type—and watch the power struggle begin. In this political science fiction drama, various factions vie for power in a space station. Despite conventional flat characters, this is an entertaining read, with a few unpredictable twists and turns.

Ernest Hemingway – A Farewell to Arms (1929)

In this novel set in Italy during World War I, American ambulance driver Lt Henry falls for a British nurse, Catherine Barkley. Their budding relationship is hampered by the ongoing war and Henry's escape from the army. This wonderful novel follows an unlikely romance through war to a tragic end.

Task 6. Role play.

1. You are a creative consultant in the PR department. You have a very active imagination and like to spend as much of your free time reading as you can. For you, the e-reader is one of the most important inventions of the 21st century. However, you don't think it has realised its full potential yet. As far as you are concerned, an e-reader's uses are limitless.
2. You are a training manager in the marketing department. You recently bought a new e-reader have had nothing but problems with it. You sent it back and asked for a replacement. The e-reader they sent you was even worse than the first. In the end, you threw it out of the window. You think that e-readers are a waste of time and money.

You are a project manager in the PR department. You used to work for the company that has contracted you to find solutions to its declining sales figures. You left the company because you didn't like their attitude to customers. Their online customer-support was terrible in your opinion. When they developed their e-reader their plan was to offer cheap e-books for 5 years and then increase the price gradually every year.

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UNIT 4. A MUG'S GAME

Lesson 1.

Task 1. Look at the title of the text and say what you think the text is about.

Task 2. Think of ten or fifteen words which you are likely to find in the following text and write them down in your exercise books. After reading the text you will be able to check whether the words you predict actually appear.

Task 3. Read the text and find the key sentences that summarize the main idea of each paragraph.

25+ Positive and Negative Effects of Video Games



Updated October 6, 2018
by Ronaldo Tumbokon

Are video games good or bad for you? It can be both. Video games are frowned upon by parents as time-wasters, and worse, some education experts think that these games corrupt the brain. Playing violent video games are easily blamed by the media and some experts as the reason why some young people become violent or commit extreme anti-social behavior. But many scientists and psychologists find that video games

can actually have many benefits – the main one is making kids smart. “Video games change your brain,” according to University of Wisconsin psychologist C. Shawn Green. Playing video games change the brain’s physical structure the same way as do learning to read, playing the piano, or navigating using a map.

The Benefits: Positive Effects of Video Games

- Video games make learning fun. Your kid likes games because of the colors, the animation, the eye candy, as well as the interactivity and the challenge and the rewards of winning. The best way to learn is when the learner is having fun at the same time. That’s why video games are natural teachers. Having fun gives your kid motivation to keep on practicing, which is the only way to learn skills. Video games is also capable of making difficult subjects such as math fun.
- Video games can make your kid creative. A study by the Michigan State University’s Children and Technology Project found a relation between video game playing and greater creativity, regardless of gender, race or type of video game played. (In contrast, use of cell phones, the Internet and computers other than video games was unrelated to creativity, the study found).
- People who played action-based video and computer games made decisions 25% faster than others without sacrificing accuracy, according to a study from the University of Rochester.
- Video games increase your kid’s self-confidence and self-esteem as he masters games. In many games, the levels of difficulty are adjustable. As a beginner, your kid begins at the easy level and by constant practicing and slowly building skills, he becomes confident in handling more difficult challenges
- Video games that require your kid to be active, such as Dance Dance Revolution and Nintendo Wii Boxing, and games that use Kinect, give your kid a good workout. When playing these active games for 10 minutes, your kid spends energy equal to or exceeding that produced by spending the same amount of time on a three miles an hour treadmill walk.
- Video games make players’ visions become more sensitive to

slightly different shades of color, according to a University of Rochester study. This is called contrast sensitivity, and observed particularly in first person shooter games players. “When people play action games, they’re changing the brain’s pathway responsible for visual processing,” according to lead researcher Daphne Bavelier. The training might be helping the visual system to make better use of the information it receives.

- Video games may improve eyesight. Studies have shown that video gaming have better than average eyesight.
- Dr. Adam Gazzaley, a neuroscientist at the University of California states that playing first person shooter games such as Call of Duty have shown to have a “benefit on high cognitive abilities” including focusing for long periods and multi-tasking.
- Violent video games may act as a release of pent-up aggression and frustration of your kid. When your kid vents his frustration and anger in his game, this diffuses his stress. Games can provide a positive aggression outlet the same way as football and other violent sports.
- Playing video games is safer than having your teens do drugs, alcohol and street racing in the real world.
- A study done by researchers at North Carolina State University, York University and the University of Ontario Institute of Technology concluded that playing online games do not replace offline social lives, but is expanding it. Loners are the outliers in gaming, not the norm.
- A 2013 study by the Berlin’s Max Planck Institute for Human Development and St. Hedwig-Hospital found a significant gray matter increase in the right hippocampus, the right prefrontal cortex and the cerebellum of those who played Super Mario 64 for 30 minutes a day over two months. These regions of the brain are crucial for spatial navigation, strategic planning, working memory and motor performance. Indeed, the increased gray matter in these parts of the brain is positively correlated with better memory. Decreased gray matter is correlated with bipolar disorder and dementia. What’s also striking is that those who enjoyed playing the game has a more pronounced

gain in gray matter volume. The study suggests that video game training could be used to counteract known risk factors for smaller hippocampus and prefrontal cortex volume in, for example, post-traumatic stress disorder, schizophrenia and neurodegenerative disease.

- Other studies found that playing video games change the structure of the brain. Brain regions involved in attention were more efficient in gamers, and regions related to visuospatial skills that were both bigger and more efficient.
- Video games seem to be linked to better intellectual functioning and academic achievement.”
- Finally, according to a study, gamers actually tend to be more social, more successful and more educated than people who make fun of them.
- Considering all these, be reminded again that the type of genre affects the brain differently, and one should not generalize that all video games have the same effect or benefit. For example, the researchers of a study hypothesize that playing strategy games result in improving memory tasks, while playing action games that stimulate the limbic area and elicit emotional arousal might be beneficial to those with mood disorders.

Task 4. Read the following questions and try to answer them.

- (1) What springs to mind when you hear the term ‘video games’?
- (2) Do you learn anything from playing video games?
- (3) Do you prefer playing video games alone, against friends or online against the world?
- (4) Do you think video games make people violent?
- (5) Which company makes the best games?
- (6) Would you like to be a game designer? What kinds of games would you design?
- (7) Do you prefer watching movies or playing video games?
- (8) Does your personality change when you’re gaming?
- (9) Are video games good for relieving stress?
- (10) Would you buy a good book or a good video game for your little sister’s or brother’s birthday?

Task 5. In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

video games / bad / teenagers / social media / exam results / globe / science / findings / relevant / technology / reflection / problem solving / goal setting / mindset

Have a chat about the topics you liked. Change topics and partners frequently.

Task 6. Discussion. Students A strongly believe online gaming should be part of a school's curriculum; Students B strongly believe this is silly. Discuss it.

Task 7. How could online gaming improve these skills? Discuss this with your partner(s). Change partners and share what you wrote.

- Maths
- Cooking
- Cycling
- Drawing
- Debating
- Gardening

Spend one minute writing down all of the different words you associate with the word «online». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 8. Rank these with your partner. Put the best games at the top. Change partners and share your rankings.

- card games
- hide and seek games
- party games
- sports games
- video games
- board games
- chess
- quiz games

Task 9. Read the headline. Guess if a-h below are true (T) or false (F).

1. The article says kids playing video games is a bad thing. T / F
2. The article said social media also helps kids increase test scores. T / F
3. The study looked at over 12,000 teenagers worldwide. T / F
4. A professor said online gaming helped kids in history and English tests. T / F
5. Critics of the study said the findings were out of date. T / F
6. An education expert said the study's findings should make headlines. T / F
7. The expert said children could learn useful skills while gaming. T / F
8. Kids who used social media a lot failed all the exams they took. T / F

Task 10. Match the following synonyms from the article.

- | | |
|---------------|-----------------|
| 1. regularly | a. world |
| 2. damaging | b. pertinent |
| 3. analysed | c. correspond |
| 4. globe | d. examined |
| 5. correlate | e. get |
| 6. critics | f. frequently |
| 7. relevant | g. indication |
| 8. reflection | h. apparently |
| 9. obtain | i. harmful |
| 10. seemingly | j. commentators |

Task 11. Put these words into the spaces in the paragraph below.

<i>damaging</i>	<i>data</i>	<i>globe</i>
<i>associated</i>	<i>positively</i>	<i>conducted</i>
<i>thing</i>	<i>regularly</i>	

Maybe kids playing online video games is not such a bad (1) _____ after all. A new study shows that teenagers who (2) _____ played games online improved their test scores at school. However, the same study found that social media use was (3) _____ to exam results. The study was (4) _____ by professor Alberto Posso at Australia's RMIT University. Researchers

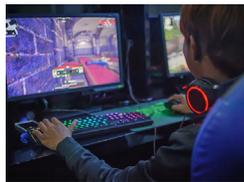
analysed (5) _____ on the online activities of more than 12,000 15-year-olds across the (6) _____. It looked at their maths, reading and science scores. Professor Posso concluded that: «It is possible that a number of skills (7) _____ with online gaming correlate (8) _____ with general knowledge and skills tests in maths, reading, and science.»

<i>reflection</i>	<i>correspond</i>	<i>relevant</i>
<i>setting</i>	<i>headlines</i>	<i>admit</i>
<i>outdated</i>	<i>mindset</i>	

Critics of the study suggest the findings may not be (9) _____ today as the games are now (10) _____. Education expert Nicola Johnson said: «I think technology practices move so quickly, even within a year... While [this study] should make (11) _____, you have to say it's not really a (12) _____ of current practice.» However, she did (13) _____ that children could learn useful skills while gaming. She said: «Many games involve a lot of strategising, problem solving, goal (14) _____ and regular practice in order to obtain more skills. That kind of (15) _____ would of course seemingly (16) _____ with achievement and learning.» Conversely, the study found that students who used social media a lot scored 20 points lower on maths tests.

Task 12. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------|--------------------------|
| 1. not such a | a. across the globe |
| 2. teenagers who regularly | b. headlines |
| 3. 12,000 15-year-olds | c. knowledge |
| 4. correlate | d. relevant today |
| 5. general | e. setting |
| 6. the findings may not be | f. bad thing after all |
| 7. this study should make | g. to obtain more skills |
| 8. it's not really a reflection | h. positively |
| 9. goal | i. of current practice |
| 10. in order | j. played games |



Task 13. Comprehension questions

1. What does the article say might not be a bad thing after all?
2. What was found to be damaging to exam results?
3. How many 15-year-olds' test scores did researchers look at?
4. Where did the 15-year-olds used in the study come from?
5. How do online gaming skills correlate with general knowledge and tests?
6. What do critics say the findings may not be to today?
7. What did an education expert say the study's findings should make?
8. What did the education expert say children could learn while gaming?
9. What does the article say corresponds with achievement and learning?
10. How many points lower were the scores of kids who used social media?

Task 14. Role play

Role A — Video games

You think video games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, card games or sports games.

Role B — Board games

You think board games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): video games, card games or sports games.

Role C — Card games

You think card games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, video games or sports games.

Role D — Sports games

You think sports games are the best games. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the most boring of these (and why): board games, card games or video games.

Task 15. Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words.

'online'

<input type="checkbox"/>	_____

and 'game'.

<input type="checkbox"/>	_____

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

Task 16. Discussion - Online gaming may improve test scores

1. What springs to mind when you hear the term 'online gaming'?
2. What do you think about what you read?
3. What do you think of online gaming?
4. What would life be like without gaming?
5. Are physical games better than online games?
6. What are the dangers of online games?
7. Should gaming be part of the school curriculum?
8. Which is better – online gaming or social media?
9. What do you think of teens being on social media?
10. What were games like five years ago?

11. What is the best thing about today's online games?
12. What is your favourite online game, and why?
13. How might online games improve maths scores?
14. How could games be improved to help learning?
15. Why are online games so popular?
16. What do you think games of the future will look like?
17. What do you think of all school work being done through gaming?
18. What questions would you like to ask the researchers?

Task 17. Writing

Online gaming should be part of the curriculum.

Write a letter to an expert on online gaming. Ask him/her three questions about its uses in education. Give him/her three of your ideas on how it might be used in schools to improve learning and test scores. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.



Task 18. Retell the speech using the information above.

DISCUSSION POINTS:

1. What would happen if 'win' and 'lose' are no longer the only options when fighting a war? Do you agree with Sinek's comparison of war as an infinite game.
2. The Americans are losing the War on Terror because their enemies know what they are fighting for while Americans don't.
3. How do you understand Sinek's term Cold War 2.0?
4. Humans will continue to fight and we are coming closer towards another global war.
5. People should run their lives and business decisions first through values rather than interests.

Lesson 2.

Task 1. In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

ratings systems / video games / symbols / bad language / industry experts / welcome / trade associations / mass market / leisure activities / violence / protecting children

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Match the symbol with the meaning Complete this table with your partner(s). Talk about what you wrote to your partner. Change partners and share what you heard.

Symbol	Meaning	A good symbol?
	Gambling	
	Sex / nudity	
	Online game	
	Bad language	
	Discrimination	

	Violence	
	Fear	
	Drugs	

Task 3. Students A strongly believe there should be no age limits for video games; Students B strongly believe there should be very strict age limits on video games. Move your opinion.

Task 4. Do you think everything should be rated? Rate these and share your ratings with your partner: 10 = adults only; 1 = anyone OK. Change partners and share your ratings again.

- people using drugs
- songs with explicit lyrics
- scenes of people smoking
- kissing
- blood
- news containing images of dead people
- shooting
- nudity

Task 5. Spend one minute writing down all of the different words you associate with the word 'icon'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 6. With your partner(s), choose the name of your video game. Select one word from each column. Talk about:

- what kind of game it is
- how you win
- what games console is best for this game

- the characters
- the best thing about it

Killer	Strawberries
Fantastic	Me
Mystery	Ocean
Project	Internet
The Adventures of	Space
Mega	Hamster

Task 7. Listen and guess whether these sentences are true (T) or false (F):

- Experts have warned video games are dangerous for teenagers. **T / F**
- New logos on games will help parents choose correctly for their kids. **T / F**
- One symbol means the game can only be played over the Internet. **T / F**
- Big game makers are against the new symbols. **T / F**
- A trade association says computer games are massive in markets. **T / F**
- The association said there are games that anyone of any age can play. **T / F**
- Extra information will tell people about the kind of violence in games. **T / F**
- The symbols provide an example of the world working together. **T / F**

Task 8. Match the following synonyms from the article:

- | | |
|---|-------------------------|
| 1. Britain will soon start using | a. any bad language |
| 2. warning symbols so parents know what | b. recognizable icons |
| 3. There are eight easily | c. leisure activity |
| 4. The symbols will show if the game contains | d. support the symbols |
| 5. Microsoft and Nintendo | e. a new ratings system |
| 6. game playing is now a mass-market | f. advice to parents |

- most games are suitable
- PEGI will also offer additional
- the glamorization
- The system is now used
- throughout Europe
- games to buy their kids
- for players of all ages
- of crime

Task 9. Writing.

You're probably never really far from a device that can play video games. How often do you play? It's important to remember that there's no "right" or "wrong" answer here: you are simply getting real data to help you make decisions later if you feel you need to.

1. Write down all the devices on which you have played video games. Don't be afraid to be specific and name all the consoles (Xbox One, an old Nintendo, an arcade machine at the movies) and machines (my Dad's laptop, my iPad) that you can think of. A video game is any type of game you play on an electronic device with a screen: it can be a very casual paper doll app or the latest big budget adventure game. Once you are done, please write down the total number of devices you listed here.



2. Write down when you played video games during the last week and for how long (as best as you can remember). Once you are done, please calculate and write down the total amount of time (in hours) you played.

Task 9. Listen and fill in the gaps.

Britain will _____ new ratings system for video games. Government officials have decided to use the PEGI

(Pan-European Game Information) warning symbols so parents _____ buy their kids. There are eight easily recognizable icons, in addition to coloured _____ 3, 7, 12, 16 and 18 and over. The symbols will show if the game contains any bad language, discrimination, gambling, drugs, horror, sex, and dating. There _____ show the game is only online. Dr. Richard Wilson, an industry expert, said: «Game developers _____ PEGI system, as it makes classification easier.» The PEGI website says companies like Sony, Microsoft and Nintendo _____. TIGA, the video _____, created the PEGI system. Its website says: “Interactive computer game playing is now a mass-market leisure activity, with millions _____ Europe. While most games are suitable for players of all ages there _____ suitable for older children and younger teenagers.” Alongside the new symbols PEGI will also _____ to parents. This will help to _____ of violence in games. Examples include «extreme violence,” the showing of “criminal techniques” and the “_____”. The system is now used throughout Europe. It is a model that shows how Europe can work together to protect children.

Task 10. Look in your dictionaries / computer to find collocates, other meanings, information, synonyms ... for the words ‘video’ and ‘game’.

video	game

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

Task 11. VIDEO GAME DISCUSSION

- What did you think when you read the headline?
- What springs to mind when you hear the word ‘video’?
- Are you concerned about the dangers of video games?
- Do you think the new ratings symbols are a good idea?
- Would you stop your children playing video games?
- Do you think video games can be good for kids?
- Are there any symbols missing from the eight made by PEGI?
- What’s your favourite video game?
- Why do you think Sony, Microsoft and Nintendo support the symbols?
- Are there any kinds of game you would avoid?



- Did you like reading this article?
- How has game playing affected your life?
- Do you think playing video games is a good leisure activity?
- At what age do you think it’s OK for kids to start playing video games?
- How long should people play video games each day?
- Should games that have extreme violence or glamorize crimes be banned?
- What do you think of the idea of video games that show criminal techniques?
- Do you think the new PEGI symbols will do good?
- Do you think this is a good example of Europe acting together?
- What questions would you like to ask Dr. Richard Wilson?

Task 12 . Search the Internet and find out more about video games. Share what you discover with your partner(s) the next lesson.

Task 13. Make a poster about video games. What are the pros and cons of them? Show your work to your classmates in the next lesson. Did you all have similar things?

Task 14. Write a magazine article about rating systems for video games. Include imaginary interviews with a young teenager and a strict parent.

Lesson 3.

Task 1. In pairs, make a list of technological breakthroughs (in the 21st c.) that solved huge problems and made our life easier:

- 1.
- 2.
- 3.
- 4.
- 5.



Task 2. There are four words in each line below and one word in each line does not match with the rest of the group. Find the odd words:

- | | | | |
|-----------------|--------------|--------------|-----------|
| A) derive | originate | come from | depart |
| B) exterminate | eradicate | elate | eliminate |
| C) shoot up | spur | stir | stimulate |
| D) galvanize | motivate | provoke | enrage |
| E) fragility | scarcity | brittleness | frailty |
| F) redirect | divert | divide | channel |
| G) supernatural | transcendent | metaphysical | mundane |
| H) vital | viable | feasible | practical |

Task 3. Decide which groups of words from exercise 2 could fit into the gaps:

- They didn't bring much back: 841 pounds of old rocks, and something all 24 later emphasized — a new sense of the smallness and the.....of our common home.
- At the time, the strongest emotion was of wonder at the powers of technology.
- In the middle years of the century, polio was

and
smallpox eliminated

- It feels as if technologists have.....us and enriched themselves with trivial toys
- Today, less than two percent of the world's energy consumption from advanced, renewable sources.
- Now, technologists, business leaders and economists all basically agree on what national policies and international treaties would the development of alternative energy,
- [...] we soon discovered there are many kinds of cancer, and it is only in the last 10 years that effective,.....therapies have come to seem real.
- There is no.....contest like the Cold War, no politician like
- John Kennedy who can heroize the difficult and the dangerous [...]

The Drawbacks: Negative Effects of Video Games

- Most of the bad effects of video games are blamed on the violence they contain. Children who play more violent video games are more likely to have increased aggressive thoughts, feelings, and behaviors, and decreased prosocial helping, according to a scientific study (Anderson & Bushman, 2001).
- On the other hand, The American Psychological Association (APA) concluded that there is a "consistent correlation" between violent game use and aggression, but finds insufficient evidence to link violent video play to criminal violence.
- In 2018, an analysis of 24 studies involving 17000 youngsters from countries including the U.S., Canada, Germany and Japan and published in the Proceedings of the National Academy of Sciences found those who played violent games such as "Grand Theft Auto," "Call of Duty" and "Manhunt" were more likely to exhibit behavior such as being sent to the principal's office for fighting or hitting a non-family member. According to Jay Hull, the study's lead author "If your kids are playing these games,

either these games are having a warping effect on right and wrong or they have a warped sense of right or wrong and that's why they are attracted to these games. Either way you should be concerned about it." Hull's previous research suggests players may also practice riskier behaviors such as reckless driving, binge drinking, smoking and unsafe sex.

- A 2017 study from the Université de Montréal suggests that playing action video games like Call of Duty may actually harm the brain. Most study participants mainly use an area of the brain called the caudate nucleus. These players navigate through the game terrain using in-system navigation tools or on-screen GPS, relying on navigational "habit" instead of active learning. It appears that this causes an increase in the amount of gray matter in their caudate nucleus, while it decreases in the hippocampus. Reduced gray matter in the hippocampus has previously been linked to higher risks of brain illnesses, including depression, schizophrenia, PTSD, and Alzheimer's disease.
- Too much video game playing makes your kid socially isolated.
- Some video games teach kids the wrong values. Violent behavior, vengeance and aggression are rewarded. Negotiating and other nonviolent solutions are often not options. Women are often portrayed as weaker characters that are helpless or sexually provocative. On the other hand, a University of Buffalo study suggests that violence and bad behavior played in the virtual world may be contributing to better behavior in the real world. Gamers who play violent games may feel guilty about their behavior in the virtual world and this may make them be more sensitive to the moral issues they violated during game play.
- Games can confuse reality and fantasy.
- Academic achievement may be negatively related to over-all time spent playing video games. Studies have shown that the more time a kid spends playing video games, the poorer is his performance in school. (Anderson & Dill, 2000; Gentile, Lynch & Walsh, 2004).
- Video games may also have bad effects on some children's

health, including obesity, video-induced seizures. and postural, muscular and skeletal disorders, such as tendonitis, nerve compression, carpal tunnel syndrome.

- When playing online, your kid can pick up bad language and behavior from other people, and may make your kid vulnerable to online dangers.
- Kids spending too much time playing video games may exhibit impulsive behavior and have attention problems. This is according to a new study published in the February 2012 issue of the Journal of Psychology and Popular Media Culture. For the study, attention problems were defined as difficulty engaging in or sustaining behavior to reach a goal.
- According to Catherine Steiner-Adair, a Harvard-affiliated psychologist and author of the best-selling book "The Big Disconnect: Protecting Childhood and Family Relationship in the Digital Age", if kids are allowed to play "Candy Crush" on the way to school, the trip will be quiet, but it's not what kids need. "They need time to daydream, deal with anxieties, process their thoughts and share them with parents, who can provide reassurance."

QUESTIONS

What images are in your mind when you hear the word 'gaming'?

1. What do you think of gaming?
2. How useful is gaming?
3. Why do people get addicted to gaming?
4. What's your favorite game, and why?
5. Do you think too much gaming is a disease?
6. Why can't some people stop gaming?
7. Is gaming a waste of time?
8. What 'negative consequences' might there be from gaming too much?
9. Did you like reading this article? Why/not?
10. What do you think of when you hear the word 'addiction'?
11. What do you think about what you read?
12. How dangerous could gaming be?

13. How similar are addictions to coffee and addictions to gaming?
14. Are you addicted to anything?
15. How can we help people who are addicted to gaming?
16. Have you ever been hooked on something?
17. How would you feel about being hooked on a game?
18. What questions would you like to ask someone addicted to gaming?

Task 4. In pairs / groups, talk about words from the article. What will the article say about them? What can you say about these words and your life?

WHO / gaming / mental / health / problem / diseases / interests / disorder / negative / aware / addiction / consequences / alcohol / adverse / coffee / functioning / rarely

Have a chat about the topics you liked. Change topics and partners frequently.

Task 5. Students A strongly believe gaming can be a mental health disorder; Students B strongly believe it can't be. Discuss.

Task 6. How serious are these addictions? How can we treat them? Complete this table with your partner(s). Change partners and share what you wrote.

	How dangerous?	How can we threat the addiction?
Gaming		
Internet		
Smartphone		
Chocolate		
Shopping		
Gambling		

Task 7. Listen and guess if a-h below are true (T) or false (F).

1. The WHO recognized too much gaming as a mental disorder. **T / F**
2. Gaming addiction is now on the WHO's official list of diseases. **T / F**
3. Gaming is not a disorder if the gamer has played for less than a year. **T / F**
4. Gamers usually stop gaming when they suffer negative consequences. **T / F**
5. The WHO said all doctors know about the dangers of gaming. **T / F**
6. The WHO said that most people who drink alcohol have a disorder. **T / F**
7. The WHO said overuse of games can bring about adverse effects. **T / F**
8. The WHO said billions of people around the world are hooked on gaming. **T / F**

Task 8. Match the following synonyms from the article.

- | | |
|------------------|------------------|
| 1. problem | a. occurs |
| 2. condition | b. operating |
| 3. happens | c. stress |
| 4. insist | d. situations |
| 5. consequences | e. addicted |
| 6. aware | f. difficulty |
| 7. circumstances | g. benefit |
| 8. hooked | h. knowledgeable |
| 9. functioning | i. illness |
| 10. worth | j. results |

- | | |
|--|----------------------------|
| 1. too much gaming is officially a mental | a. lead to adverse effects |
| 2. on its official | b. consequences |
| 3. more important than other | c. be aware |
| 4. this must happen for at | d. list of diseases |
| 5. they have suffered negative | e. trouble |
| 6. The WHO said doctors should | f. least a year |
| 7. a clear and present danger to | g. health problem |
| 8. in certain circumstances, overuse can | h. hooked on caffeine |
| 9. Billions of people around the world are | i. interests in life |
| 10. only rarely does this cause more | j. people's health |

Task 9. Put these words into the spaces in the paragraph below.

<i>insist</i>	<i>too</i>	<i>condition</i>
<i>officially</i>	<i>interests</i>	<i>disorder</i>
<i>list</i>	<i>suffered</i>	

The World Health Organization (WHO) has said that too much gaming is (1) _____ a mental health problem. The WHO has put «gaming addiction» as a mental health (2) _____ on its official list of diseases. The (3) _____ is called the International Classification of Diseases (ICD). It says that gaming (4) _____ happens when people cannot stop playing and gaming becomes more important than other (5) _____ in life. The WHO says this must happen for at least a year for a doctor to say someone has gaming disorder. Someone with gaming disorder will (6) _____ on gaming even if they know they have a problem and they have (7) _____ «negative consequences» from gaming (8) _____ much.

<i>spokesman</i>	<i>overuse</i>	<i>aware</i>
<i>hooked</i>	<i>worth</i>	<i>compared</i>
<i>danger</i>	<i>most</i>	

The WHO said doctors should be (9) _____ that addiction to gaming is a clear and present (10) _____ to people's health because it has «serious» consequences. A WHO (11) _____ said: «Most people who play video games don't have a disorder, just like (12) _____ people who drink alcohol don't have a disorder either. However, in certain circumstances, (13) _____ can lead to adverse effects.» Some doctors believe that too much gaming should not be considered a mental illness. Psychiatrist Allen Frances



(14) _____ an addiction to gaming to coffee addiction. He said: «Billions of people around the world are (15) _____ on caffeine for fun or better functioning, but only rarely does this cause more trouble than its (16) _____.»

Task 10. Comprehension questions

1. Which organization said gaming addiction was a disease?
2. What kind of list did an organization put gaming addiction on?
3. What must gaming become more important than for it to be a disorder?
4. How long must someone have a gaming problem for if it is a disorder?
5. What will someone with gaming disorder insist on doing?
6. Who should be aware of the dangers of an addiction to gaming?
7. What kind of effects did a spokesman say overuse could lead to?
8. What did psychiatrist Allen Frances compare a gaming addiction to?
9. How many people around the world are hooked on coffee?
10. How often did the psychologist say caffeine addiction caused trouble?

Task 11. Role play**Role A – Computer Games**

You think computer games are the best kind of games. Tell the others three reasons why. Tell them what is wrong with their games. Also, tell the others which is the least enjoyable of these (and why): board games, card games or sports games.

Role B – Board Games

You think board games are the best kind of games. Tell the others three reasons why. Tell them what is wrong with their games. Also, tell the others which is the least enjoyable of these (and why): computer games, card games or sports games.

Role C – Card Games

You think card games are the best kind of games. Tell the others three reasons why. Tell them what is wrong with their games. Also, tell the others which is the least enjoyable of these (and why): board games, computer games or sports games.

Role D – Sports Games

You think sports games are the best kind of games. Tell the others three reasons why. Tell them what is wrong with their games. Also, tell

the others which is the least enjoyable of these (and why): board games, card games or computer games.

Task 12. Discussion - Too much gaming is mental health issue

Task 13. Academic writing

Gaming addiction should be listed as a medical illness.

Task 14. Design a new computer game

For most people the computer game experience starts in the shop and ends on the sofa! But have you ever thought about how a new game is made? Work in groups and design a new computer game. Follow these steps:

- Think of the story. (You may decide to base the game on a film or TV series).
- Create the characters.
- Think of the levels and environments of different levels.
- Draw a storyboard of the game's first level.
- Show the storyboard to the rest of the class and explain your game to them.

Lesson 4.



Task 1. What can you say about these words and your life?

report / card games / patients / recovery / virtual reality / traditional / dominoes / blood supply / treated / sufferers / physical changes / technology / strategies / study

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Students A strongly believe traditional games are better than computer games; Students B strongly believe computer games are better. Discuss it.

Task 3. How good are these games for families, learning and fun? Talk about this with your partner(s). Change partners and share what you wrote.

- Card games
- Dominoes
- Computer games
- Board games
- Quiz games
- Outdoor games

Task 4. Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- World of Warcraft
- Angry Birds
- FIFA 2016
- The Sims
- Grand Theft Auto
- Minecraft
- Super Mario
- Call of Duty

Task 5. Guess if a-h below are true (T) or false (F).

1. A new report says card games are better than computer games. T / F
2. Researchers conducted a test on over 1,000 patients. T / F
3. Researchers said throwing papers balls was good for stroke victims. T / F
4. Researchers said games on Wii consoles aren't good for stroke victims. T / F
5. Strokes are related to how much blood gets to the brain. T / F

6. A stroke sufferer can have problems with speech. T / F
 7. Researchers were clear on what kind of games were the best. T / F
 8. Researchers said simple games can be as good as using technology. T / F

Task 6. Match the following synonyms from the article.

- | | |
|--------------------------------|---------------------------|
| 1. help | a. stopped |
| 2. recovery | b. thorough |
| 3. determine | c. result in |
| 4. type | d. convalescence |
| 5. intensive | e. successful |
| 6. cut off | f. aid |
| 7. lead to | g. sagging |
| 8. drooping | h. leisure |
| 9. recreational | i. find out |
| 10. effective | j. kind |
| 1. just as much | a. if not treated quickly |
| 2. researchers conducted a | b. skills |
| 3. even throwing a paper ball | c. supply |
| 4. the rehabilitation of motor | d. activities |
| 5. help those recovering | e. into a basket |
| 6. blood | f. test on 141 patients |
| 7. It can lead to death | g. speech |
| 8. slurred | h. fashioned strategies |
| 9. old- | i. from a stroke |
| 10. simple recreational | j. as virtual reality |

Task 7. Put these words into the spaces in the paragraph below.

- | | | |
|------------------|-------------------|----------------|
| <i>determine</i> | <i>motor</i> | <i>virtual</i> |
| <i>simple</i> | <i>repetitive</i> | <i>console</i> |
| <i>type</i> | <i>treating</i> | |

A new report says that playing (1) _____ card games can help stroke patients with their recovery just as much as (2) _____ reality gaming. Canadian researchers conducted a test on 141 patients

to (3) _____ whether gaming or more traditional games was better at (4) _____ stroke sufferers. They found that playing cards, games like dominoes, and even throwing a paper ball into a basket improved patients' (5) _____ skills. They said playing bingo or using a Wii games (6) _____ also aided recovery from a stroke. The researchers reported that if the (7) _____ of task used for the rehabilitation of motor skills is intensive, (8) _____ and gets the hands and arms moving, it will help those recovering from a stroke.

- | | | |
|-------------------|--------------------|-------------------|
| <i>loss</i> | <i>supply</i> | <i>strategies</i> |
| <i>treated</i> | <i>implemented</i> | <i>clear</i> |
| <i>technology</i> | <i>physical</i> | |

A stroke happens when the blood (9) _____ to part of the brain is cut off. It can lead to death if not (10) _____ quickly. Following a stroke, sufferers can experience a number of (11) _____ changes such as drooping face muscles, slurred speech and a (12) _____ of strength in the arms and legs. The researchers said it wasn't (13) _____ whether virtual reality gaming or traditional games helped sufferers more. Researcher Dr Gustavo Saposnik said: «We all like (14) _____ and have the tendency to think that new technology is better than old-fashioned (15) _____, but sometimes that's not the case. In this study, we found that simple recreational activities that can be (16) _____ anywhere may be as effective as technology.»

Task 8. Role play

Role A — Grand Theft Auto

You think Grand Theft Auto is the best game. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the worst of these (and why): Super Mario, Angry Birds or The Sims.

Role B — Super Mario

You think Super Mario is the best game. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the worst of these (and why): Grand Theft Auto, Angry Birds or The Sims.

Role C — Angry Birds

You think Angry Birds is the best game. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the worst of these (and why): Super Mario, Grand Theft Auto or The Sims.

Role D — The Sims

You think The Sims is the best game. Tell the others three reasons why. Tell them things that are wrong with their games. Also, tell the others which is the worst of these (and why): Super Mario, Angry Birds or Grand Theft Auto.

Task 9. Discussion - Card games can help recovery from strokes

1. What springs to mind when you hear the word 'stroke'?
2. What do you think about what you read?
3. What do you think of playing cards?
4. What do you think of virtual reality games?
5. Do you prefer traditional or computer games?
6. Do you think traditional or computer games are better for stroke victims?
7. In what way are computer games better than traditional games?
8. What are the good and bad things about Wii consoles?
9. Why do people like playing cards?

10. What do you know about strokes?
11. What can we do to prevent strokes?
12. How important are playing cards to you?
13. What are your favourite card games?
14. Are card games better than computer games in social situations?
15. What are your favourite computer games?
16. When is old-fashioned better than technology?
17. What are your favourite recreational activities?
18. What questions would you like to ask the researchers?

Task 10. Write a letter to an expert on card games. Ask him/her three questions about card games. Give him/her three of your ideas on how to help people who have suffered a stroke.

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UNIT 5. Queen's English

Lesson 1



Task 1. In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

newsreaders / national broadcaster / pronunciation / A-Z / elocution / complaints / linguistics / colonialism / disbelief / legitimate / worldwide / breath / highlighted

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Discussion. Students A strongly believe a person's accent is very important in life; Students B strongly believe it isn't.

Task 3. How difficult are these areas of pronunciation and how can you learn them? Complete this table with your partner(s). Change partners and share what you wrote.

	How difficult?	How to learn it?
Word stress		
Vowel sounds		
Consonant sounds		
Weak forms		
Rhythm		
Intonation		

Task 4. Rank these with your partner. Put the most important things about English at the top.

- idioms
- slang
- intonation
- spelling
- accent
- vocabulary
- grammar
- intelligibility

Task 5. Read the headline. Guess if a-h below are true (T) or false (F).

1. Irish broadcasters are angry at being told to use the Queen's English. **T / F**
2. Ireland's national broadcaster gave staff an A-Z of pronunciation. **T / F**
3. Ireland's national broadcaster gave staff audio clips on pronunciation. **T / F**
4. Ireland's broadcaster hasn't received any complaints about pronunciation. **T / F**
5. A linguistics expert said the RTE guide was a form of colonialism. **T / F**
6. The expert was not surprised staff were asked to use British English. **T / F**
7. The professor said the Irish pronounce the TH in 'birthday'. **T / F**

8. The expert said the Irish and GB pronunciation of 'news' are the same. **T / F**

2. Task 6. Match the following synonyms from the article.

- | | |
|---------------|------------------|
| 1. up in arms | a. pronunciation |
| 2. issued | b. fundamental |
| 3. claims | c. particular |
| 4. elocution | d. kind |
| 5. certain | e. astonishment |
| 6. expert | f. angry |
| 7. disbelief | g. continually |
| 8. basic | h. asserts |
| 9. form | i. given |
| 10. always | j. specialist |

Task 7. Role play

Role A – Pronunciation

You think pronunciation is the most important part of learning English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): grammar, vocabulary or spelling.

Role B – Grammar

You think grammar is the most important part of learning English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): pronunciation, vocabulary or spelling.

Role C – Vocabulary

You think vocabulary is the most important part of learning English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): grammar, pronunciation or spelling.

Role D – Spelling

You think spelling is the most important part of learning English. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): grammar, vocabulary or pronunciation.

Task 11. Put the text back together

- () claims that RTE's broadcasters have been issued an A-Z style guide of words which instructs them on how to pronounce certain words in an effort to ensure they are clearly understood. The A-Z comes with audio clips containing elocution lessons of how to «properly» pronounce the «problem» words. An official at RTE told Irish linguistics expert Professor Raymond Hickey called the RTE's actions «internalized accent. He said: «The basic issue is RTE expects its staff to speak as if they were English. Why? We have our own form arms at being told to pronounce words according to the Queen's English. A report in The Irish Sun newspaper the Irish Sun that producers issued the guide to keep up standards. It said RTE had received complaints from the public over how certain words were supposedly mispronounced. colonialism». He expressed his disbelief that Irish speakers were being asked to use words with an English worldwide.» Professor Hickey highlighted some examples of the words Irish presenters are being asked to pronounce of English, which is different but fully legitimate and accepted with a British English accent. He said: «The Irish don't pronounce the TH [in 'birthday'] as a fricative, but as a stop with no breath...The same is true of 'news' - the Irish pronunciation is and always has been 'nooze'.»
- (1) Radio newsreaders and television presenters at Ireland's national broadcaster RTE are up in

Task 12. Writing

There is no such thing as the «best» pronunciation. Discuss.

Task 13. QUEEN'S ENGLISH: Write a magazine article about all language schools teaching the Queen's English. Include imaginary interviews with people who are for and against it.

Task 14. Write a letter to an expert on pronunciation. Ask him/her three questions about it. Give him/her three of your ideas on how best to learn pronunciation.

Lesson 2

Task 1. In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

research / language / barrier / science / international / key / multiple / translate / international / communicate / staff / official / switch / community / carmaker / flu

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Discussion. Students A strongly believe English should be the world's only language; Students B strongly believe that's a very silly idea.

Task 3. How can we learn English more quickly? Complete this table with your partner(s). Change partners often and share what you wrote.

	Difficulties?	How to improve quickly?
Vocabulary		
Spelling		

	Difficulties?	How to improve quickly?
Speaking		
Pronunciation		
Listening		
Writing		

Task 4. ADVANTAGES: Rank these with your partner. Put the biggest advantages of speaking English at the top. Change partners and share your rankings.

- travel
- Internet
- novels
- friends
- science
- love
- job
- movies

Task 5. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. The article says language barriers are holding science back in Europe. **T / F**
2. Nearly half of all global research is not published in English. **T / F**
3. Researchers said journals should print whole articles in many languages. **T / F**
4. Researchers said universities should translate research. **T / F**
5. The official language in the German carmaker Volkswagen is now English. **T / F**
6. The official language in the Japanese carmaker Honda is now English. **T / F**
7. A researcher said the scientific community should tackle this issue. **T / F**
8. The WHO initially missed research on avian flu because it was in Chinese. **T / F**

Task 6. Discussion - Language barriers holding back global science

1. How important is English in your life?
2. Would it be better to have just one language in the world?
3. Why is language holding back science?
4. How can we make sure more research is in English?
5. How useful is it to have summaries in English?
6. What do you need to read English for?
7. What difficulties do you have reading English?
8. Is it a good idea for global companies to use English only?
9. What happens if there are language barriers?
10. How can we make sure more research is seen?
11. What language would be best for a global language?
12. How difficult is it for an international company to switch to English?
13. How will English make your life better?
14. What languages should research be translated into?
15. What advantage does English give you in life?
16. What questions would you like to ask the researchers?

Task 7. Match the following synonyms from the article.

- | | |
|-----------------|-----------------|
| 1. holding back | a. important |
| 2. accepted | b. particularly |
| 3. publish | c. at first |
| 4. key | d. blocking |
| 5. especially | e. lessen |
| 6. staff | f. change |
| 7. reduce | g. believed |
| 8. switch | h. addressing |
| 9. tackling | i. employees |
| 10. initially | j. issue |

Task 8. Listening. Listen and fill in the gaps

New research says that language barriers are holding back science around the world. English (1) _____ to be the language of science, but one-third of research is not published in English. (2) _____ of important research is not seen or read by

scientists and researchers. The research is from the University of Cambridge. Researchers said important science (3) _____ at the international level. They said science journals should publish basic summaries of a study's (4) _____ multiple languages. They also said universities around the world (5) _____ their research into different languages, (6) _____, French, Portuguese and Spanish.

Many international companies are now asking (7) _____ to communicate only in English. They hope this will reduce language barriers. The German carmaker Volkswagen has (8) _____ that English and not German is (9) _____. VW executives said the switch to English was to attract employees. The Japanese carmaker Honda has also announced that all its (10) _____ English by 2020. Researcher Tatsuya Amano said: «I believe the scientific community needs to start seriously (11) _____.» He used the example that important research about avian flu in China (12) _____ unnoticed by the World Health Organization because it was published in journals in Chinese.



"I don't speak good English, but I French very well!"

Task 9. Comprehension questions

1. What is English widely accepted as being?
2. How much of the world's research is not published in English?
3. Which university carried out the research?
4. What did the article say the summary of a study should include?
5. How many languages did the writer mention regarding translation?
6. What kind of companies are asking staff to communicate in English?
7. What is the official language of Volkswagen?
8. By when will Honda employees have to speak English?

9. Who did a researcher say had to start seriously tackling this issue?
10. What language was a study on avian flu published in?

Task 10. Role play

Role A — Science

You think knowing English is best for moving science forward. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): love, a job or travel.

Role B — Love

You think knowing English is best for love. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): moving science forward, a job or travel.

Role C — Job

You think knowing English is best for a job. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): love, moving science forward or travel.

Role D — Travel

You think knowing English is best for travel. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least useful of these (and why): love, a job or moving science forward.

Task 11. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words...

‘language’

- _____
- _____
- _____
- _____
- _____
- _____
- _____

and 'barrier'.

<input type="checkbox"/>	_____

Task 12. Write a magazine article about English becoming the world's only language. Include imaginary interviews with people who are for and against it.

Список використаної літератури:

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6. wellies (noun – plural – informal)	F. not prevented from doing something, even though it may be difficult or problematic
7. demise (noun)	G. large in size, amount, degree or importance
8. substantial (adjective)	H. a soft, wet area of land, which you may sink into if you walk across it

You are going to read a text about Glastonbury, a major music festival in England.

- Do you think this is an event you would like to go to? Why?

Glastonbury festival.

The first Glastonbury Festival took place in 1970 and was organised by Michael Eavis, who still runs the festival now on his farm in Somerset in the south-west of England. Michael charged people just £1 to enter, and the ticket included free milk from the farm. Only 1,500 people attended on that occasion, but this number has grown exponentially since then. In 2011, there were approximately 100 times more people in the crowd and tickets, which cost £195 each, sold out within 4 hours. The festival takes place almost every year in the last weekend of June and lasts for three days.

Although it is best known for contemporary music, Glastonbury (or 'Glasto' as it is often called) is host to other performing arts such as dance, comedy and theatre. The festival site is now made up of distinct zones, each one providing something different to cater for the tastes of all those present.

Countless famous British musicians have played at the festival, including Sir Paul McCartney, Oasis and Coldplay, however the festival also attracts international interest, and has seen headline acts in recent years such as the likes of Beyonce Knowles, Stevie Wonder and Jay-Z.

The festival is renowned for being extremely muddy, and on many occasions, most notably in 1997, heavy rainfall turned the whole festival

site into a quagmire.

Glastonbury-goers remain undeterred, however, and are quite happy to boogie the festival away in their wellies.

Because of the high demand for tickets, the festival has also been famous for 'fence-jumpers'. In 2000, when only 100,000 tickets were sold, about 250,000 people attended the event – many of whom jumped over the surrounding fence to gain entry. Security increased in 2002 and a 'superfence' was created to prevent people from entering without a ticket. In the same year, the new Pyramid Stage, graced by the presence of David Bowie, was welcomed back following its demise in 1994 when it burnt down just a week before the festival was to begin.

The festival supports Fair Trade and has made substantial contributions to charity over the years. In 2003, over a million pounds was donated, and Greenpeace, Oxfam and WaterAid continue to be main beneficiaries.

The next Glastonbury festival is set to take place in 2013, following a year off in 2012 to make way for the Olympics and give the farmland a chance to recover.

Registration for tickets is already open.

Task 6. Find the numbers below in the text. Write a sentence to say what they refer to. The first one is done for you.

1,500	<i>The number of people who attended the first Glastonbury festival</i>
100,000	
2013	
150,000	
4	
1970	
1997	
>1,000,000	
250,000	
195	

2002	
1994	
1	

- Did any of these figures surprise you?

Task 7. Extension activities

Option 1

Plan a trip to a festival.

Option 2

Design a poster for your dream music festival.

Lesson 2

Task 1.

Each member of your group will have a short text about a music festival in England. Ask each other questions (and use your own text) to complete the fact files. Which of the festivals you have learned about today would you most like to visit? Why?



Text 1

Festival name	
When it began	
Location	
When it takes place	
How often it happens	

How long it lasts for	
Price of ticket	
The sort of music played	
Famous artists	
Other attractions	

Text 2

Festival name	
When it began	
Location	
When it takes place	
How often it happens	
How long it lasts for	
Price of ticket	
The sort of music played	
Famous artists	
Other attractions	

Text 3

Festival name	
When it began	
Location	
When it takes place	
How often it happens	
How long it lasts for	
Price of ticket	
The sort of music played	
Famous artists	
Other attractions	

Text 4

Festival name	
When it began	
Location	
When it takes place	
How often it happens	
How long it lasts for	
Price of ticket	
The sort of music played	
Famous artists	
Other attractions	

Text 1

Cambridge Folk Festival is one of the longest running festivals of its kind. Paul Simon, who played at the first one in 1964, paved the way for many more popular musicians, such as Nick Cave and Billy Bragg. The festival takes place at Cherry Hinton Hall to the south of the city each July and spans across four days. To stay for the whole duration would cost you around £120. It's a family friendly festival, and other attractions include crafts, workshops and food from around the world.

Text 2

The Glyndebourne Festival is held at Glyndebourne, an English country house, in East Sussex in England. The festival, which is run by the Christie family, began in 1934 and takes place annually over a few months in the summer. The festival's focus is opera music and includes performances of productions originating from the 17th to the 20th century. Famous opera singers who have performed at the festival include Melly Still and Michael Grandage. Visitors to the festival are encouraged to enjoy the beautiful surroundings in which the house is situated and soak up the wonderful atmosphere. Ticket prices vary depending on which performance you want to see and when.

Text 3

Creamfields is the UK's most popular dance festival and has been host to some of the biggest names in the music genre. When the festival began, in Winchester in 1998, live performances from Primal Scream and RunDMC accompanied DJs sets from the likes of Sasha and Daft Punk. The festival now takes place every August Bank Holiday weekend in Cheshire in the north-west of England. If the music is not enough for thrillseekers, the on-site fairground provides more excitement. So popular is the festival with dance music lovers that 'Creamfields International' now operates in countries worldwide, including, 'Creamfields Brazil', 'Creamfields Australia' and 'Creamfields Peru'. A three-day camping ticket in England costs £120 if booked in advance.

Text 4

Reading festival, which started out in the 70s in Berkshire, has become a major rock festival in Britain, and has been headlined by musical legends such as The Jam, The Who, Pink Floyd and Guns N' Roses. Due to increasing demand, which exceeded the capacity of the Reading festival site, another venue in the north of England was opened in the 90s to accommodate the vast number of people wanting to attend. In recent years, the festival, now commonly referred to as the 'Reading and Leeds festival', has taken place each August in two locations – Bramham Park in Leeds and Richfield Avenue in Reading – each one with the same line-up performing at different times. The Alternative Stage offers comedy and other cabaret acts and provides high-class entertainment for visitors wanting something a bit different during the three-day event, which costs about £200.

Task 2. Music clips

You are going to listen to some different types of music. Complete the table with your comments as you listen.

Clip	Type of music	Your opinion	How does it make you feel?
1.			

Clip	Type of music	Your opinion	How does it make you feel?
2.			
3.			
4.			
5.			
6.			

Task 3. Discussion

1) You are a famous recording artist who's had a lot of success over the years, and who's made a lot of money. But even so, you simply don't believe that people should be allowed to download music from the internet for free. You wrote it, you did the work, you recorded it, performed it and produced it. You even sometimes sing free for charity. But you think it is wrong that people can take it for nothing.

Defend yourself. OK, you have money yourself, but not all singers do, and above all it's a question of principle:

- You are also defending the rights of other singers who are poor and who might lose their livelihood if their music is available for free, for anybody who wants it.
- Why should musicians work for free? Nobody else works for nothing.
- You think the quality of music will fall if free downloading becomes the main way of obtaining music.

Now think of some more things you can say.

2) You are a 19 year old music fan and a student. You love music, but you don't have a lot of spare money. For this reason, you download a lot of music from the internet. You know it's illegal, but you think this is wrong. You think music is shared by the people, and you should not have to pay for it.

But a famous musician disagrees. They ask, why should you get it for free?

- You think that millionaire musicians don't need any more money from music sales.
- You think that music is the voice of the people and not owned by one person.
- You think that more people will be able to enjoy music if it available for free.

Now think of some more things you can say.

3) You are a teenager who loves music but you don't have much money to buy music. Downloading music for free from the internet is your favourite hobby and now you have an amazing music collection. You think that singers and bands are all millionaires already so they don't need the money from selling their music.

4) You are a famous singer. It makes you angry that people can steal your music by downloading it from the internet. You believe that the artists are losing out and that anyone who downloads music should be treated like a thief and put in prison for their crime.

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UNIT 7. TV-SHOW**Lesson 1**

Task 1. In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

research / binge / excessive / prevalent / streaming / downloading / habits / sleep / fatigue / insomnia / frequency / laptops / several times a week / quality / content

Have a chat about the topics you liked. Change topics and partners frequently.



Task 2. Discussion. Students A strongly believe governments should stop binge-watching; Students B strongly believe that's a silly idea.

Task 3. What are the dangers of these things and how can they be overcome? Complete this table with your partner(s). Change partners and share what you wrote.

	Dangers	Dealing with them
Watching TV		
Drinking		

Eating		
Studying		
Shopping		
Running		

Task 4. Spend one minute writing down all of the different words you associate with the word «health». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 5. TV SHOWS: Rank these with your partner. Put the best at the top. Change partners and share your rankings.

Nature	chat	news
music	show	documentaries
comedy	dramas	sports

Task 6. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Binge-watching involves looking at back-to-back TV shows. T / F
2. The advent of streaming has increased binge-watching television. T / F
3. Researchers looked at over 400 20-year-olds. T / F
4. Researchers say binge-watching is very common among young people. T / F
5. Over 80% of the participants said they binge-watched. T / F
6. Binge-watchers are 98% less likely to suffer from sleeping problems. T / F
7. 'Bingeable' shows generally have weaker plots. T / F
8. When people think about TV shows, they get to sleep more quickly. T / F

Task 7. Match the following synonyms from the article.

adversely	a number of
excessive	widespread

prevalent	tiredness
surveyed	material
interrupt	negatively
fatigue	created
insomnia	obstruct
several	extreme
content	sleeplessness
caused	interviewed

Task 8. Put these words into the spaces in the paragraph below.

Advent surveyed harmful adversely signals services excessive interrupted

New research shows that binge-watching television can (1) _____ affect your health. Binge-viewing involves (2) _____ watching of back-to-back TV shows in a single sitting. It has become prevalent across the world with the (3) _____ of online streaming and downloading (4) _____. Researchers from the University of Michigan in the USA and the Leuven School for Mass Communication Research in Belgium (5) _____ 423 people aged 18-25 on their TV-viewing habits. Their research found that binge-viewing greatly (6) _____ sleep patterns. Co-author Professor Jan Van den Bulck said: «Our study (7) _____ that binge-viewing is prevalent in young adults and that it may be (8) _____ to their sleep.»

Laptops problems insomnia poor content participants several viewer

The researchers asked (9) _____ about their sleep quality, levels of fatigue and prevalence of (10) _____. They also enquired about their frequency of binge-watching programs on televisions, (11) _____ and desktop computers. Over 80 per cent of the participants reported binge-watching, with 20 per cent doing so (12) _____ times a week. Binge-watchers are 98 per cent more likely to experience (13) _____ sleep quality. A researcher said: «Bingeable TV shows have plots that keep the (14) _____ tied to the screen. We think they become intensely involved with the (15)

_____ and may keep thinking about it when they want to go to sleep.» She said this caused people (16) _____ when trying to sleep.

Task 9. Listening. Guess the answers. Listen to check.

- 1) New research shows that binge-watching television can adversely _____
 - a. affects your health
 - b. affected your health
 - c. affect your health
 - d. affective your health
- 2) involves excessive watching of back-to-back TV shows in _____
 - a. a single's sitting
 - b. a single sitting
 - c. a singled sitting
 - d. a singlet sitting
- 3) It has become prevalent across the world with the _____ streaming
 - a. advent of online
 - b. advent off online
 - c. advent of offline
 - d. advent off offline
- 4) Research in Belgium surveyed 423 people aged 18-25 on their TV-_____
 - a. viewing habit
 - b. view in habitual
 - c. viewing habits
 - d. view in habits
- 5) Professor Jan Van den Bulck said: «Our study signals that binge-_____
 - a. viewing is prevalence
 - b. viewing is prevalently
 - c. viewing is prevalences
 - d. viewing is prevalent
- 6) The researchers asked participants about their sleep quality, _____
 - a. levels of intrigue
 - b. levels of frantic
 - c. levels of fatigue
 - d. levels of fragile

- 7) their frequency of binge-watching programs on televisions, _____ computers
 - a. laptops and desktops
 - b. laptops and desktop
 - c. laptop and desktop
 - d. laptop and desktops
- 8) Binge-watchers are 98 per cent more likely to experience _____
 - a. poor sleep quality
 - b. poor sleeps quality
 - c. poor sleeping quality
 - d. poor sleeper quality
- 9) Bingeable TV shows have plots that keep the viewer _____
 - a. tried to the screen
 - b. tied to the screen
 - c. tide to the screen
 - d. tired to the screen
- 10) We think they become intensely involved _____
 - a. with the content
 - b. with the contents
 - c. with the contented
 - d. with the consent

Task 10. Listening. Listen and fill in the gaps

New research shows that binge-watching television (1) _____ your health. Binge-viewing involves excessive watching of back-to-back TV (2) _____ sitting. It has become prevalent across the world with the (3) _____ streaming and downloading services. Researchers from the University of Michigan in the USA and the Leuven School for Mass Communication Research in Belgium surveyed 423 (4) _____-25 on their TV-viewing habits. Their research found that binge-viewing greatly (5) _____ patterns. Co-author Professor Jan Van den Bulck said: «Our study signals that binge-viewing is prevalent in young adults and that it may (6) _____ their sleep.»

The researchers asked participants about their sleep quality (7) _____ and prevalence of insomnia. They also

enquired about (8) _____ binge-watching programs on televisions, laptops and desktop computers. Over 80 per cent of the participants reported binge-watching, with 20 per cent doing (9) _____ a week. Binge-watchers are 98 per cent more likely to experience poor sleep quality. A researcher said: «Bingeable TV shows (10) _____ keep the (11) _____ the screen. We think they become intensely involved with the content and may keep thinking about it when they want to go to sleep.» She (12) _____ people problems when trying to sleep.

Task 11. Comprehension questions

How does new research say binge-watching TV can affect your health?
 How many sittings does binge-watching TV involve?
 How many young people did researchers look at?
 What did researchers say binge-viewing greatly interrupted?
 In what kind of people is binge-viewing prevalent?
 What levels did researchers ask participants about?
 What percentage of participants reported binge-watching TV?
 How much likelier is it for binge-watchers to have poor sleep quality?
 What do «bingeable» TV shows tie viewers to?
 What do binge-watchers think about when they want to sleep?

Task 12. Multiple choice quiz

- 1) How does new research say binge-watching TV can affect your health?
a) slightly b) adversely c) seriously d) totally
- 2) How many sittings does binge-watching TV involve?
a) 4 b) 3 c) 2 d) 1
- 3) How many young people did researchers look at?
a) 423 b) 324 c) 243 d) 432
- 4) What did researchers say binge-viewing greatly interrupted?
a) television b) viewing habits c) sleep patterns d) the remote control
- 5) In what kind of people is binge-viewing prevalent?
a) children b) young adults c) TV addicts d) actors
- 6) What levels did researchers ask participants about?
a) fatigue levels b) high levels c) sleep levels d) viewing levels

- 7) What percentage of participants reported binge-watching TV?
a) around 80% b) fewer than 80% c) more than 80% d) exactly 80%
- 8) How much likelier is it for binge-watchers to have poor sleep quality?
a) 98% b) 88% c) 78% d) 68%
- 9) What do «bingeable» TV shows tie viewers to?
a) the screen b) remote controls c) endings d) the Internet
- 10) What do binge-watchers think about when they want to sleep?
a) nicer televisions b) actors c) sheep d) TV show content

Task 13. Role play

Role A – Documentaries

You think documentaries are the best TV shows. Tell the others three reasons why. Tell them what is wrong with their shows. Also, tell the others which is the least interesting of these (and why): news programmes, comedy shows or chat shows.

Role B – News

You think news programmes are the best TV shows. Tell the others three reasons why. Tell them what is wrong with their shows. Also, tell the others which is the least interesting of these (and why): documentaries, comedy shows or chat shows.

Role C – Comedy

You think comedy shows are the best TV shows. Tell the others three reasons why. Tell them what is wrong with their shows. Also, tell the others which is the least interesting of these (and why): news programmes, documentaries or chat shows.

Role D – Chat Shows

You think chat shows are the best TV shows. Tell the others three reasons why. Tell them what is wrong with their shows. Also, tell the others which is the least interesting of these (and why): news programmes, comedy shows or documentaries.

Task 14. Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words...

‘binge’

Task 15. Discussion.

Binge-watching television causes sleep problems

Task 16. Answer the questions.

What images are in your mind when you hear the word 'watch'?

How important is TV to you?

How much TV-watching is too much?

What are the good and bad things about television?

What are your favourite TV shows?

How important is streaming for TV shows?

Are viewing habits different for older and younger people?

What experiences do you have of binge-watching?

In what ways might TV harm our health?

What do you think of when you hear the word 'television'?

What do you think about what you read?

What would life be like without television?

How are your levels of fatigue and insomnia?

Is it best to watch shows on TV or computers?

Should governments do something about binge-viewing?

What shows keep you glued to the TV screen?

What do you do if you can't sleep?

What questions would you like to ask the researchers?

Task 17. Gap-fill

New research shows that binge-watching television can (1) _____ affect your health. Binge-viewing involves (2) _____ watching of back-to-back TV shows in a single sitting. It has become prevalent across the world with the (3) _____ of online streaming and downloading services. Researchers from the University of Michigan in the USA and the

Leuven School for Mass Communication Research in Belgium surveyed 423 people (4) _____ 18-25 on their TV-viewing habits. Their research found that binge-viewing (5) _____ interrupted sleep patterns. Co-author Professor Jan Van den Bulck said: «Our study signals that binge-viewing is prevalent (6) _____ young adults and that it may be harmful to their sleep.»

The researchers asked participants about their sleep quality, levels of (7) _____ and prevalence of insomnia. They also (8) _____ about their frequency of binge-watching programs on televisions, laptops and desktop computers. Over 80 per cent of the participants reported binge-watching, (9) _____ 20 per cent doing so several times a week. Binge-watchers are 98 per cent more (10) _____ to experience poor sleep quality. A researcher said: «Bingeable TV shows have (11) _____ that keep the viewer tied to the screen. We think they become intensely involved with the content and may keep thinking about it when they want to go to sleep.» She said this (12) _____ people problems when trying to sleep.

Which of these words go in the above text?

- | | | | |
|---------------|---------------|----------------|----------------|
| (a) reverse | (b) adversely | (c) conversely | (d) adverse |
| (a) recessive | (b) excessive | (c) successive | (d) successful |
| (a) solvent | (b) invent | (c) convent | (d) advent |
| (a) aging | (b) aged | (c) ages | (d) ageless |
| (a) great | (b) greatly | (c) greater | (d) greatness |
| (a) on | (b) at | (c) in | (d) of |
| (a) vague | (b) vogue | (c) fatigue | (d) rogue |
| (a) required | (b) inquired | (c) enquired | (d) acquired |
| (a) without | (b) wither | (c) within | (d) with |
| (a) likely | (b) liked | (c) likelihood | (d) likeable |
| (a) plots | (b) pleats | (c) pilots | (d) plates |
| (a) ceased | (b) cased | (c) caused | (d) casted |

Task 18. Write about binge-watching TV for 10 minutes. Comment on your partner's paper.

Television does more harm than good. Discuss.

Task 20. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

Task 21. Write a magazine article about binge-watching TV. Include imaginary interviews with people who are for and against it.

Task 22. Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates next lesson. Give each other feedback on your articles.

Task 23. Write a letter to an expert on binge-watching TV. Ask him/her three questions about it. Give him/her three of your opinions on it.

Lesson 2.

Task 1. What can you say about these words and your life?

Internet / giant / customers / racist / prejudices / wrong / cartoons / edited / society / cartoonists / big rivals / Oscar / popular / animation history / quality / warning

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Complete this table with your partner(s). Change partners and share what you wrote.

	Good things	Bad things	Warning?
Tom and Jerry			
The evening news			
Computer games			
Music			
Mobile phones			
Facebook			

Task 3. Discussion. Students A strongly believe more warnings should be put on DVDs and music for children; Students B strongly believe the opposite. Discuss it.



Task 4. Rank these with your partner. Put the best cartoons at the top. Change partners often and share your rankings.

- Tom and Jerry
- Wallace and Gromit
- Toy Story
- Mickey Mouse
- Teenage Mutant Ninja Turtles
- Pokemon
- The Simpsons
- SpongeBob SquarePants

Task 5. Guess if a-h below are true (T) or false (F).

- a. Amazon has put a warning on all the Tom and Jerry cartoons it sells. **T / F**
- b. The warning is on cartoons people can buy or download. **T / F**
- c. Amazon said some scenes from the cartoons were wrong 70 years ago. **T / F**
- d. The Tom and Jerry cartoons have never been edited. **T / F**
- e. The Tom and Jerry cartoons were created in 1940. **T / F**
- f. The original cartoonists made 114 shows between 1940 and 1957. **T / F**
- g. The cartoons never won an Oscar at the Academy Awards. **T / F**
- h. The article says people posted on Twitter to agree with Amazon. **T / F**

Task 6. Match the following synonyms from the article.

- | | |
|----------------|---------------|
| 1. warning | a. made |
| 2. contain | b. well-liked |
| 3. commonplace | c. concerns |
| 4. wrong | d. enemies |
| 5. worries | e. stupidity |
| 6. created | f. caution |
| 7. rivals | g. excellent |
| 8. popular | h. include |
| 9. superb | i. normal |
| 10. madness | j. unsuitable |

Task 7. ROLE PLAY

Role A – Drawings

You think animation using drawings is the best. Tell the others three reasons why. Tell them things that are wrong with their forms of

animation. Also, tell the others which is the worst of these (and why): clay, puppets or computer graphics.

Role B – Clay

You think animation using clay is the best. Tell the others three reasons why. Tell them things that are wrong with their forms of animation. Also, tell the others which is the worst of these (and why): drawings, puppets or computer graphics.

Role C – Puppets

You think animation using puppets is the best. Tell the others three reasons why. Tell them things that are wrong with their forms of animation. Also, tell the others which is the worst of these (and why): clay, drawings or computer graphics.

Role D – Computer Graphics (CG)

You think animation using computer graphics is the best. Tell the others three reasons why. Tell them things that are wrong with their forms of animation. Also, tell the others which is the worst of these (and why): clay, puppets or drawings.

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UNIT 8. LEISURE TIME

Lesson 1.

Task 1. Read the text and tell what carnivals are typical to the Great Britain.

The UK's music festivals

The UK's music festivals are world famous but there is plenty more to celebrate in the country's quirky roster of annual top UK festivals.

Festivals in the UK celebrate everything from poetry to Vikings, and even the failed attempt of Guy Fawkes' bombing. Here's a selection of the UK's best festivals all year round.

25 January: Burns Night, Scotland

On 25 January, Scots celebrate the life and works of Scotland's national poet Robert (Rabbie) Burns by holding a special Burns Supper. This can be a casual gathering of friends or a huge formal dinner, but either way the menu will likely include haggis (a sheep's stomach stuffed with seasoned offal), neeps (turnips) and tatties (mashed potatoes). Someone will recite a poem called Address to a haggis before everyone toasts the haggis and tucks in. Guests then take it in turn to recite Burns' poems or sing one of his songs. At some Burns Suppers, there are pipers to welcome in the guests — and the haggis. The evening continues with toasts to Burns, more poems and ends with the song Auld Lang Syne.

February: Jorvik Viking Festival, York

Viking lovers from all over the world — some 40,000 at the last count — gather for the annual Jorvik Viking Festival in the city of York, a city with a rich Viking heritage. You can expect battle re-enactments, combat performances, crafts, guided walks, talks, music, archaeological sessions and family-friendly events around the city. The 2018 festival runs from 12–18 February.

May: Jack in the Green, Hastings

The Hastings Jack in the Green Festival celebrates the start of summer on 1 May – May Day – with its famous Jack in the Green procession, plus events held throughout the first week of the month. May Day celebrations date back to the Celts but it was in the 16th and 17th centuries when people started making head decorations out of flowers and leaves. In time, chimney sweeps wore such large decorations that they covered the whole body and Jack in the Green was born.

There are Jack in the Green celebrations elsewhere in the UK, but Hastings' are considered the best. Everyone dresses up, and 'Jack', who is covered with leaves, parades through the Old Town accompanied by traditional Morris Dancers, giants and musicians. The procession ends at West Hill where Jack is 'killed' in order to release the spirit of summer. The 2018 festival runs from 4–7 May.



May: Hay Festival, Hay-on-Wye, Wales

For 10 days each May, the small town of Hay-on-Wye on the edge of the Brecon Beacons National Park in Wales is filled with writers, filmmakers, musicians, comedians, politicians — and people who come to hear them talk and exchange ideas. Bill Clinton once described the Hay Festival as 'the Woodstock of the mind'. The festival celebrates great writing of all genres and it all takes place in a tented village in the town. There's no one overall festival ticket, you just buy a ticket to the event that you want to see, and many are free. There's a kids' programme too. In between gigs, hire a bike and explore the spectacular countryside. The 2018 Hay Festival runs from 24 May to 3 June.

June: Aldeburgh Festival, Suffolk

Every June, many of the world's leading classical musicians come to Aldeburgh on the Suffolk coast for the 17-day Aldeburgh Festival. It was founded in 1948 by composer Benjamin Britten, his partner Peter Pears, and Eric Crozier as a space for musicians and audiences to create and enjoy music in a stunning natural environment. Much of the programme takes place in the iconic Snape Maltings concert hall and includes orchestral, chamber music, opera and contemporary art on top of a fringe programme.

When you're not taking in the culture, take in the sea breeze as Aldeburgh is a picturesque seaside town. It also has a great fish and chips shop to boot. The 2018 festival takes place from 8–24 June.

June: Isle of Wight Festival

The Isle of Wight Festival is a music festival held every year at Seaclose Park on the Isle of Wight. It originated in 1969 out of the counter-culture movement but was reborn into the mainstream in 2002 and still pulls in top names from the alternative scene from around the world. This is the first major music festival of the summer season, and it's held on an island so you have to jump on a ferry or boat to get there. You can camp or stay in a bed and breakfast. It's a pretty small island where Queen Victoria had a holiday home that you can still visit. The 2018 festival dates are 21 to 24 June.

June: Glastonbury Festival

As one of the world's largest, most famous, biggest — and muddiest — music and arts festivals, tickets sell out for the five-day Glastonbury Festival within minutes of going on sale. Held in the fields of Worthy Farm, just outside the mystical town of Glastonbury in Somerset, it's a vast event covering some 900 acres featuring more than 100 stages.

But the festival is not just about music, there's comedy, theatre, circus and other arts, too. For the complete 'Glasto' experience, take a tent and 'wellies' (knee-high rubber wellington boots) because the festival's fields can quickly turn into a mud bath after a little light rain. The festival is taking a so-called "fallow year" in 2018, giving the chance for the

community and the grounds to take a break. The festival will return the following year, taking place from 26 to 30 June 2019.



July: Camp Bestival, Dorset

This is an offshoot of the Bestival festival also held in Dorset, and it's one of the best family festivals in the UK. Held every year in the grounds of the historic Lulworth Castle in Dorset, there are top live music acts across genres on several stages but, as the organizers say, 'kids are king' at Camp Bestival, with a wide variety of entertainment, workshops and fun for children. The 2018 Camp Bestival takes place 26–29 July.

July: WOMAD, Malmesbury, Wiltshire

WOMAD, which stands for the World of Music, Arts and Dance, was established in 1980 by Peter Gabriel. It celebrates music and culture from around the world and showcases both the biggest names and emerging talent in world music. There are WOMADs held all over the globe, but the UK version is held in Charlton Park in Wiltshire. There are seven open air stages, alternative therapies, workshops, dance classes, poetry, art, a kids' parade, fairground and mass of food and crafts stalls selling products from around the world. In 2018, the festival will be held from 26–29 July.

August: Sidmouth Folk Festival

This week-long festival of folk music, dance and song takes place in the charming East Devon regency resort of Sidmouth. There are more



than 700 different events at the town's venues and on the streets, including concerts, ceilidh dancing, roots parties, master classes and dance displays. The 2018 dates for the Sidmouth Folk Festival are 3–10 August.

August: Edinburgh Fringe Festival

With more than 50,000 performances of 3,314 shows at 313 different venues across Edinburgh, the Fringe Festival is the largest arts festival in the world. For the last three weeks of August, performers take to the stage and the streets to present shows of all genres that suits every taste, from the erudite to the downright bizarre. You'll find top names and might just spot rising artists starting out their careers.

It's pretty much non-stop; you can spend your time seeing back-to-back shows and there are masses of good places to eat and drink to keep you going while you do. Do book ahead for popular shows. In 2018, the Edinburgh Fringe takes place from 3–27 August

August: Notting Hill Carnival, London

For two days each August bank holiday, the streets of Notting Hill are jam packed with crowds of revellers, giant speakers and huge sound systems, live music — think African drums and steel bands, calypso — and stalls selling Caribbean street food. The carnival takes place on Sunday and Monday, with bands starting from 9:00. There's a spectacular

bespangled and feathered carnival parade that starts and finishes on Ladbroke Grove and features around 60 floats, flags, dancers, music vans and bands.



Autumn: Diwali, Leicester

Outside of India, the biggest celebration of Diwali (the Festival of Lights) takes place in the city of Leicester, although there are other celebrations in the UK (sometimes in London's Trafalgar Square for example). Everyone, including Hindus, Jains and Sikhs, gather at the heart of the UK's Indian community in Belgrave Road to celebrate Diwali in Leicester. First, there are lots of dancing, music and speeches, then the crowd counts down to the moment when thousands of multi-coloured lights are switched on. People walk down to the Cossington Street recreation grounds for a big fireworks display.

5 November: Guy Fawkes Day or 'Bonfire Night'

All over the UK on 5 November, the British light bonfires and set off fireworks in their back gardens or, more commonly these days, at organized events in public parks. They commemorate the Catholic Guy Fawkes' failed attempt to blow up the Protestant Houses of Parliament on 5 November 1605.

The most spectacular place to go in the evening of Guy Fawkes Day is the East Sussex town of Lewes, where seven bonfire societies parade through the town in costume, carrying effigies including the Pope's and

Guy Fawkes', and huge flaming crosses. They roll barrels of flaming tar down the streets as they march to the edge of town to light huge bonfires, burn the effigies and set off spectacular fireworks. Expect to be crushed as the narrow streets are filled with thousands of revellers and spectators.



31 December: Hogmanay, Scotland

The New Year is celebrated all over the UK with parties and free-flowing alcohol but it has a special importance in Scotland where it is called Hogmanay. Traditionally, ashes were cleaned from the fire and debts were cleared on 31 December to make a fresh start to the New Year. These days, there are processions, open-air concerts, street parties and fireworks in cities — of which Edinburgh is known to have the most spectacular celebrations — and dances (ceilidhs) and house parties everywhere else.

After the clock bells have chimed midnight, neighbours visit each other's houses as 'first footers', traditionally carrying a piece of coal or, more commonly, shortcake or whisky to be the first over the threshold to wish everyone a happy New Year.

Task 2. Answer the questions:

1. Most importantly, why do people hold Carnival? (To mark a holiday, to celebrate with family and community, to set off the weeks of Lent, etc.)

2. What is culture and what role does it play in our lives?
3. What are some of the common characteristics of Carnival celebrations?
4. What are some of the differences in these celebrations across cultures?
5. How do belief systems, such as religion or political ideals of the culture, influence the other parts of the culture?

Task 3. Read and dramatize the dialogue.

Nasiba: Hi, Odina!

Odina: Hi, Nasiba!

Nasiba: I say, Odina, let me ask you some questions on the topic "Holidays of Great Britain".

Odina: Do, please! I'll be glad if I can help you.

Nasiba: They say that on Halloween parties the children play different merry games. Do you know any of these plays?

Odina: Oh, yes, I've read it recently in one book.

Nasiba: Oh, really, how nice of you. Please, do your best! *Odina:* One of the merry games is called "DUCK APPLE". *Nasiba:* Oh, what game is it? Why is it called so?

Odina: OK, listen, my darling. A large bowl is filled with cold, sometimes soapy water and a number of apples floated in it. One or two players at a time get down on their knees and, with their hands tied behind their backs, try to get hold of one of the apples with their teeth. When they have done this they must lift the apple out of the basin. If they do this they may eat it.

Nasiba: Oh, what an interesting game it is!

Odina: Let me tell you another one.

Nasiba: Oh, please, it must be more interesting.

Odina: Yes, it's very interesting. The game is called "FORKING FOR APPLES". This is similar to Duck Apple, but when the player's hands have been tied behind his back a fork is placed between his teeth. He has to kneel on or lean over the chair beside the basin and must try to stab one of the floating apples and lift it out.

Nasiba: Oh, how is interesting!

Odina: Yes, now, I'll tell you the most interesting one.

Nasiba: Oh, thank you, do, please!

Odina: This one is called "BOB APPLE". First of all some of sort of hook must be available over a doorway. An apple is corded and the end of the length of string about a yard long is tied to the hook. The string is twisted and the apple is sent spinning round on the end of the string, and people in turn try to catch the apple with their mouth and eat as big a mouthful as they can.

Nasiba: Oh, thank you, Odina. It was so interesting to listen to you. I think we must enter the classroom.

Odina: OK! Come along, then.

Lesson 2.

Task 1. Below there are four word clouds. Use the words in each word cloud to make a statement about sport.

statement a:	statement b:
statement c:	statement d:

Task 2. Statements a-d are said by a famous sports person during a video you are going to watch: <https://www.youtube.com/watch?v=A3N1TK2tXhg>

Write the numbers 1-4 next to the statements in the order which you hear them.

Do you agree with the statements? Why (not)? Write yes or no, then compare with your partner(s).



Speaking

1. Take it in turns to talk with your partner about sport. Give yourself two minutes to prepare your answer. Think about the following questions:

- Are you good at sport?
- Do you enjoy playing or watching sport? Why?
- Do you know anyone who makes a living out of sport?
- Which sports are most popular in your culture?

2. Discuss the following statement with your partner:
Sport plays a crucial role in international relations and it makes the world a better place to live.
Share your thoughts with rest of the class.

Task 3. Idioms 1-7 are taken from the running dictation text. Match each one to its definition (a-g).

Idiom	Definition
1. against all odds	a. to try hard to defeat someone and make it difficult for them to win
2. to give it your best shot	b. to give up

3. to give someone a run for their money	c. despite difficulties or a low probability
4. to win hands down	d. it is your responsibility or decision to do something about a situation
5. to throw in the towel	e. to try your hardest; put in a lot of effort
6. to be a one trick pony	f. to win easily and by a large extent
7. the ball is in your court	g. to be good at (and successful in) only one thing

Task 4. Use the idioms you have just learned to fill in the gaps.

Alex is only really good at football. He can't play any other sports. He's a _____.

It was really unlikely that Shammi would survive after the crash, but, _____ she has made a full recovery.

Although Andy lost the game, Roger had to try really hard and it wasn't an easy victory. Andy gave him _____.

My football team beat the opposition by five goals. They played really well and _____.

Jessica has been trying to be a professional swimmer since she was five. Now she is 21 and she still hasn't had much success, so she has decided to _____.

Pete's gymnastics coach told him that the decision about the competition was up to him. He said, "_____"

David really wanted to become an athlete but he knew he would have to work really hard to be successful. He decided to _____.

Task 5. Read these descriptions of sporting customs in the UK. Some of the customs or rules might seem strange but they have been practised for hundreds of years. Retell the text.

- Which sport is practised throughout the UK?
- Which sport is not usually played by men?
- Which sport has an incredible number of players?

- Which sport is the most dangerous?
- Which sport requires the most physical strength?
- Which sports involve throwing something?

Sporting traditions in the UK

Forty-one days before Easter Sunday is a special day for Christians. All over England people used to celebrate the start of this period before Easter known as Lent by using up all their milk, flour and eggs. They made pancakes with the ingredients and then held pancake races in the streets. Each town has its own rules for the pancake races. The oldest and most famous is held in Olney in Buckinghamshire. The players must be women over the age of 16 and they wear a hat and an apron. They must run for nearly 400 metres with a frying pan with a pancake in it. They must throw the pancake in the air (toss it) at least 3 times during the race. The first woman to the finish line with a pancake in her pan is the winner. It is a great skill to toss a pancake and run at the same time.

The Highland Games is a Championship which began in the middle of the 19th century in the Scottish Highlands. Games are traditionally held in September. One of the most popular sports is 'tossing the caber'. Tossing means throwing. Players have to throw a long and extremely heavy wooden pole, like a tree trunk. The average caber weighs 68 kilos and is usually about 6 metres long. The heaviest caber in the history of caber tossing weighed an incredible 127 kilos. The player who throws his wooden caber the furthest is not necessarily the winner. The style of throwing is more important than the distance. Players are usually very big and strong!

St John's Ambulance and first aid volunteers are always present at the two day football match held in Ashbourne in the Midlands every Spring. The Ashbourne street football game is one of many street football matches played out all over the UK. The town is divided into two teams, depending on where you live. There can be hundreds of players in each team and the two goal posts are nearly five kilometres apart. The ball is not kicked but 'hugged' close to the chest. The shopkeepers in the centre of town have to cover their windows with wooden boards to stop the crowds of players smashing in to the glass. All locals, young and old, enjoy this very lively and sometimes violent game. The match ends with

a few broken arms or injuries but it is all so much fun say the locals. They have been playing this game every year for more than two centuries. It is a bit difficult to get the ball from one end of town to the other and this year they played until 10 in the evening. Unfortunately, nobody was able to score a goal.

- Which sport do you think is the silliest?
- Which do you think is the most difficult?
- Which sport would you like to try?

Task 6. Take an important custom, sporting event or competition in your town or region. Describe its origins, the rules and the traditions involved:

- Do you enjoy celebrating local customs?
- Are any customs starting to disappear?
- Have you 'adopted' any sports or customs from other countries? Which?

Task 7. Sporting improvisations.



Improvisation 1

You are playing cards with friends and suspect that one of the other players is cheating. Challenge this player and see how they explain their behaviour.

Improvisation 2

You want to try an extreme sport but your parents are against this idea. Try to convince your Dad that it will be a positive experience.

Improvisation 3

Pick your favourite sport or sporting moment. Imagine you are a commentator on the radio. Tell us what is happening and make it sound exciting!

Improvisation 4

Speak for one minute on blood sports like shooting animals and birds or fox hunting. You can be for or against this type of sport. Give your opinion.

Список використаної літератури:

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UNIT 9. TECHNOLOGIES**Lesson 1**

Task 1. In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

search engine / mental health / questionnaire / depression / doctor / Internet users / treatment / statistics / symptoms / awareness / expert / information / resources / chat

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Discussion. Students A strongly believe the Internet is the best place for help with mental health; Students B strongly believe the opposite.

Task 3. How can the following help with mental health issues? Complete this table with your partner(s). Change partners and share what you wrote.

	How they can help	Why?
The Internet		
Music		
Drugs		
Group therapy		
Nature		
Friends		

Task 4. Spend one minute writing down all of the different words you associate with the word «online». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 5. Rank these with your partner. Put the best people to help with depression at the top. Change partners and share your rankings.

- other sufferers
- counselors
- colleagues
- neighbours
- Internet experts
- friends
- doctors
- family

Task 6. Read the headline. Guess if a-h below are true (T) or false (F).

1. Google will operate a special website to help with mental health issues. **T / F**
2. There is a questionnaire with 90 questions on it about depression. **T / F**
3. Google will send a mental health doctor to help people. **T / F**
4. Google users all over the world can use the online mental health service. **T / F**
5. Statistics show people wait 6 to 7 weeks before getting treatment. **T / F**
6. Awareness of depression can get you treatment more quickly. **T / F**
7. A doctor said Google's help was the same as any online information. **T / F**
8. The doctor said a chat box would be better to help people. **T / F**

Task 7. Match the following synonyms from the article.

- | | |
|-------------------|-------------------|
| 1. soon | a. medical care |
| 2. questionnaire | b. representative |
| 3. partnered | c. way |
| 4. spokesperson | d. survey |
| 5. initially | e. signs |
| 6. treatment | f. before long |
| 7. symptoms | g. mental |
| 8. onset | h. at first |
| 9. approach | i. teamed up |
| 10. psychological | j. beginning |



Task 8. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---|---------------------------------|
| 1. a service that lets people check their | a. for depression |
| 2. suffering | b. websites can help people |
| 3. There are nine questions | c. depressed they are |
| 4. help them find out how | d. mental health online |
| 5. initially only be | e. to eight-year delay |
| 6. help people get treatment | f. on the self-assessment |
| 7. experience an average of a six- | g. line |
| 8. awareness of depression can help | h. available for Internet users |
| 9. an expert on how | i. empower and educate you |
| 10. a direct | j. from depression |

Task 9. Put these words into the spaces in the paragraph below.

Result *doctor* *online* *users*
project *service* *find* *self*

The search engine Google will soon start a (1) _____ that lets people check their mental health (2) _____. People searching for «depression» on Google's search page will get a link to a questionnaire along with their search (3) _____. The questionnaire will check to see if you could be suffering from depression. There are nine questions on the (4) _____ -assessment. Google has partnered

with America's National Alliance on Mental Illness (NAMI) on the (5) _____. A NAMI spokesperson said Google users can take the private questionnaire to help them (6) _____ out how depressed they are. He said this could help people decide if they need to see a (7) _____. The questionnaire will initially only be available for Internet (8) _____ in the USA.

Information access treatment average
awareness direct approach expert

Google's blog said the questionnaire could help people get (9) _____ for depression more quickly. It said: «Statistics show that those who have symptoms of depression experience an (10) _____ of a six- to eight-year delay in getting treatment after the onset of symptoms. We believe that (11) _____ of depression can help empower and educate you, enabling quicker (12) _____ to treatment.» However, Dr Aaron Balick, an (13) _____ on how websites can help people, said Google's questionnaire was the same as reading any online (14) _____ about depression. He told the BBC: «A better (15) _____ would be...offering [people] resources and a (16) _____ line - perhaps a chat box - to local psychological services.»

Task 10. Listening. Guess the answers. Listen to check.

- 1) Google will soon start a service that lets people check their _____ online
 - a. mentally health
 - b. mental healthy
 - c. mentally healthy
 - d. mental health
- 2) Google's search page will get a link to a questionnaire along with _____
 - a. their searches result
 - b. their search resulted
 - c. there search result
 - d. their search result
- 3) The questionnaire will check to see if you could be suffering _____
 - a. form depression

- b. from depression
 - c. from depressive
 - d. from depressing
- 4) users can take the private questionnaire to help them find out _____ are
 - a. how depression they
 - b. how depressive they
 - c. how depressed they
 - d. how depresses they
- 5) The questionnaire will initially only be available for Internet _____ USA
 - a. usages in the
 - b. uses in the
 - c. users in the
 - d. used in the
- 6) the questionnaire could help people get treatment for depression _____
 - a. more quicker
 - b. more quick
 - c. more quicken
 - d. more quickly
- 7) experience an average of a six- to eight-year delay _____
 - a. in getting treatment
 - b. in get in treatment
 - c. in getting in treatment
 - d. in get thing treatment
- 8) We believe that awareness of depression can help empower _____
 - a. and educate you
 - b. and educates you
 - c. and educated you
 - d. and educating you
- 9) Google's questionnaire was the same as reading any _____
 - a. on line information
 - b. online info nation
 - c. online informed nation
 - d. online information

- 10) He told the BBC: «A better approach would be offering people resources and _____
- a direct line»
 - a directs line»
 - a directed line»
 - a directing line»

Task 11. Comprehension questions

- When will Google's new mental health service start?
- What will a questionnaire help people check if they are suffering from?
- How many questions are there on the questionnaire?
- Who might the questionnaire help people decide to see?
- Where will the service only be available at first?
- How long is the delay in people getting treatment for depression?
- What can empower and educate you to get quicker access to treatment?
- Who is Dr Aaron Balick?
- What kind of line did a doctor suggest there be online?
- What kind of box did a doctor suggest there be online?

Task 12. Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

Task 13. Role play

Role A – Internet Experts

You think Internet experts are the best people to help someone with depression. Tell the others three reasons why. Tell them why their people aren't as good. Also, tell the others who of these are the least able to help people with depression (and why): other sufferers, friends or family members.

Role B – Other Sufferers

You think other sufferers are the best people to help someone with depression. Tell the others three reasons why. Tell them why their people aren't as good. Also, tell the others who of these are the least able to

help people with depression (and why): Internet experts, friends or family members.

Role C – Friends

You think friends are the best people to help someone with depression. Tell the others three reasons why. Tell them why their people aren't as good. Also, tell the others who of these are the least able to help people with depression (and why): other sufferers, Internet experts or family members.

Role D – Family Members

You think family members are the best people to help someone with depression. Tell the others three reasons why. Tell them why their people aren't as good. Also, tell the others who of these are the least able to help people with depression (and why): other sufferers, friends or Internet experts.

Task 14. Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words...

'mental'

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

and 'health'.

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Task 15. Look at the words below. With your partner, try to recall how they were used in the text:

- blog
- quickly
- average
- expert
- information
- local
- lets
- along
- nine
- partnered
- how
- need

Task 16. Discussion - Google will check to see if you are depressed

1. What images are in your mind when you hear the word 'search'?
2. What do you think of Google?
3. How important is Google to you?
4. How is your mental health?
5. What do you know about depression?
6. Would you take a mental health questionnaire?
7. What can we do to beat depression?
8. What other health tests could people do online?
9. Why is so little money spent on mental health?
10. What treatment can people get for depression?
11. Why do people get depressed?
12. Why do people wait so long to get treated for depression?
13. How do people know they are depressed?
14. How would you help people with depression?
15. What do you think of the idea of a chat box online?
16. What questions would you like to ask the doctors?

Task 17. Put the text back together

see a doctor. The questionnaire will initially only be available for Internet users in the USA.

The search engine Google will soon start a service that lets people check their mental health

any online information about depression. He told the BBC: «A better approach would be...

depression. There are nine questions on the self-assessment. Google has partnered with America's National Alliance

empower and educate you, enabling quicker access to treatment.» However, Dr Aaron Balick, an expert

show that those who have symptoms of depression experience an average of a six- to eight-year delay

questionnaire to help them find out how depressed they are. He said this could help people decide if they need to

with their search result. The questionnaire will check to see if you could be suffering from

online. People searching for «depression» on Google's search page will get a link to a questionnaire along

offering [people] resources and a direct line - perhaps a chat box - to local psychological services.»

in getting treatment after the onset of symptoms. We believe that awareness of depression can help

on how websites can help people, said Google's questionnaire was the same as reading

on Mental Illness (NAMI) on the project. A NAMI spokesperson said Google users can take the private

Google's blog said the questionnaire could help people get treatment for depression more quickly. It said: «Statistics

Task 18. Write a magazine article about the Internet being used as a tool to help with mental health. Include imaginary interviews with people who are for and against this.

Lesson 2

Task 1. Look at the title of the text and say what you think the text is about.

Task 2. Read the following questions and try to answer to them before reading the text, find the answer to the question and compare them.

- What did you think when you read the headline?
- What springs to mind when you hear the word 'watch'?
- Would you like a smart watch?
- What do you think of Apple bringing out a smart watch?
- Which is a better name – iWatch or Apple Watch?
- How useful is a watch with a health and fitness tracker?
- Would you use Apple Pay instead of cash to buy things?
- Is the Apple Watch better than other smart watches?
- What do you think of having 11 different watch faces?
- How important is the design of a watch strap?



Task 3. Read the text and find the key sentences that summarize the main idea of each paragraph.

THE ADVANTAGES AND DISADVANTAGES OF SMARTWATCHES

Nowadays smartwatches are becoming a trend among gadget lovers. More companies are manufacturing smartwatches (even the traditional watch companies like Fossil) due to its large market. Its time to discuss about the pros and cons of smartwatches so you can decide you should buy one or not. Are smart watches worth its price?.



ADVANTAGES OF SMARTWATCHES

Quick access to notifications

If you talk about the primary function of a watch – it is definitely showing you the time. But In case of a smartwatch, the most important function is to show you the notifications and you will have a quick access to them. It allows you to read a message or checking out a Facebook notification without picking up your mobile phone.

Never miss your calls

If you are in busy street, especially riding a motor bike, it is very normal to miss a call because the ring sound and the vibration was not enough for you to know in the rush. Smartwatches gives a vibration when someone calls you or texts you. Another advantage is that you can decide easily whether to pick the call or leave, by just looking at the watch.

Personalized information and health tracking

Smartwatches lets you count the steps, so you can exercise every day to meet your goals. It analyses your sleep data – shows you how much you slept every day. This can really help you to make necessary adjustments to your sleep timings for a better sleep.

Make calls and send messages

Some smartwatches allows you to make calls even though the volume is quite low. You can send text messages as well as read them.

Watch movies and listen to music

If you are not bothered about the screen size, your smartwatch can become your new movie theater. A full length movie can be watched in a smartwatch without any problem. Smartwatch allows you to connect

earphones so that you can listen to music as well.

New watch faces every day

If you use a normal watch, it normal to get bored seeing the dial every day. A smartwatch can change the dial / watch face every day. This makes it more stylish.

Navigation

If you are a person who travels a lot, especially in a two wheeler where smartphone mounts are not reliable, a smartwatch can be beneficial for you. It shows you the map and GPS enabled smartwatch allows you to travel with convenience.

DISADVANTAGES

Limited battery life

This is a number one con for a smartwatch. Smartwatches typically can be used 1-2 days after a full charge and some watches not even last for a day. Watches are something you wear everyday and if you forget to charge it by end of the day, you will end up having a dead watch next day morning. This also prevents you to do sleep tracking as the battery is low and you have to charge it before using it.

Inaccurate data

Even though smartwatches are able to provide you tonnes of data regarding your exercise and fitness, many smartwatch tests shows that the data is not 100% accurate and not even 80% sometimes. The steps calculator and heart rate sensors are not known for accuracy in a smartwatch. Hopefully the brands are working on improving the sensor feedback and analyzing the data.

Very small screen

As we get a lot of notifications everyday, we might feel that everything is cluttered in a small space of a smartwatch display. But as it a watch and to be wear, we cant do much about it. But watching movies and navigation may become an extra effort for your eyes and better don't use these features if you have eye problems.

Not a necessary gadget

Even if smartwatches are making your life easy, you can definitely live without it. It is not a must have accessory. It is not something which

you have to go back and get if you forgot to take it. Also smartwatches works in sync with smartphones and it can never replace a mobile phone.

Gets outdated easily

We already know about smartphones. How long will you use a smartphone?. Not more that two years I guess. But most of you would not like to spend a large money in smartwatches. These gadgets runs on android and and similar OS which are upgraded frequently. So if you buy a smartwatch now, probably it would be outdated from an year from now or two.

Expensive

A decent smartwatch like Motorola 360 or Samsung gear will cost around 20k-30k (INR) which is a big deal considering the chances that you will buy a new one in the coming years and the value it offers for the money.

Bands get damaged through constant water interaction

Most of the smartwatches are water proof, but the bands /straps are likely to get damaged if you are constantly using it in water.

Cheaper fitness bands are available if your aim is to track your fitness

This is not really a con but your main purpose is to track fitness, then it is a better option to buy a fitness band which is way cheaper than a smart watch. A fitness band like Mi Band 2, Lenovo fitness band will cover most of the fitness needs and are cheaper too. Another major advantage of using a band is its battery life. A band like Xiaomi Mi band 2 will last for 3 weeks to a month (based on usage) in comparison to 1 day for a smartwatch.

Task 4. In pairs / groups, talk about these words from the article. What will the article say about them? What can you say about these words and your life?

finally / product launches / timepiece / interface / apps / health and fitness / straps / reviews / senior analyst / wearing technology / loyal customers / rivals / accessory

Have a chat about the topics you liked. Change topics and partners frequently.

Task 5. How could these things integrate technology? Complete this table and share what you wrote with your partner(s). Change partners often.

	What could it do?	How much would you like this?
Watch		
Glasses		
Shirt		
Shoes		
Cap		
Ring		

Task 6. Discussion. Students A strongly believe the Apple Watch is better than other smart watches; Students B strongly believe others are better. Discuss it.

Task 7. Rank these with your partner. Put the most important things for a smart watch at the top. Change partners often and share your rankings.

- digital payments
- changeable straps
- watching video
- telling the time
- fashionable looks
- apps
- health tracker
- torch

Task 8. Spend one minute writing down all of the different words you associate with the word «Apple». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 9. Listen and guess if a-h below are true (T) or false (F).

- a. There has been a lot of talk about Apple launching a smart watch. T / F
- b. There was a surprise with the name of Apple's smart watch. T / F
- c. Apple's CEO Tim Cook said the watch would not be able to run apps. T / F
- d. Tim Cook hopes the watch will replace payments by cash T / F

- e. All critics' reviews of the Apple Watch have been very positive. T / F
- f. An analyst believes Apple's watch will get people wearing technology. T / F
- g. The Apple Watch is roughly the same price as many rival watches. T / F
- h. The ex-CEO of Burberry rejected the offer to help design the watch. T / F

Task 10. Match the following synonyms from the article.

- | | |
|-------------------------------|-----------------------------|
| 1. unveiled its much | a. have been mixed |
| 2. Apple is well versed in | b. conscious |
| 3. ditched the «i» | c. the premium |
| 4. It also has a digital | d. wowing its followers |
| 5. fashion | e. more expensive |
| 6. Reviews of the Apple Watch | f. its rivals |
| 7. buy a wearable | g. talked about smart watch |
| 8. it is considerably | h. payment system |
| 9. customers have always paid | i. prefix |
| 10. Apple could trump | j. technology product |

Task 11. COMPREHENSION QUESTIONS

1. What is Apple very familiar with regarding product launches?
2. What did the first big surprise concern?
3. What did Apple not use in a product name this time round?
4. What is the name of the digital payment system on the watch?
5. For whom did the article say there was a variety of straps?
6. What did an analyst say the watch could get people doing?
7. How much more expensive is the Apple Watch than rival watches?
8. What are Apple fans used to paying for Apple products?
9. What kind of fashion accessory might the Apple Watch become?
10. What kind of people did Apple hire to help design the watch?

Task 12. ROLE PLAY

Role A – Digital payment

You think digital payment is the most useful function for a smart watch. Tell the others three reasons why. Tell them why their things are

not so good. Also, tell the others which is the least useful of these (and why): watching videos, running apps or a torch function.

Role B – Watching videos

You think watching videos is the most useful function for a smart watch. Tell the others three reasons why. Tell them why their things are not so good. Also, tell the others which is the least useful of these (and why): digital payment, running apps or a torch function.

Role C – Running apps

You think running apps is the most useful function for a smart watch. Tell the others three reasons why. Tell them why their things are not so good. Also, tell the others which is the least useful of these (and why): watching videos, digital payment or a torch function.

Role D – A torch

You think a torch function is the most useful function for a smart watch. Tell the others three reasons why. Tell them why their things are not so good. Also, tell the others which is the least useful of these (and why): watching videos, running apps or digital payment.

Task 13. Look up in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'smart' and 'watch'.

smart	watch



Task 14. ACADEMIC WRITING

Compare and contrast normal watches and smart watches. Which are best?

Task 15. Discuss the following points in small groups or pairs:

1. Do you think that landing on the Moon was a breakthrough for technology evolution?
2. Would you like to see people landing on Mars and setting up a colony there. Is it more important than the problems on Earth?
3. Are making money and capitalism something that hinder the development of advanced technology?
4. Do you believe that Silicon Valley companies are becoming less transformational and new companies are less inventive and more focused on short-term gains?
5. Why don't we solve big civilization-wide problems nowadays?
6. Do people need such a dire stimuli like war to unite for one cause?
7. Do you disagree with the video and think that we are going in the right direction in terms of technology advancement?
8. Can technology solve such big issues like lack of resources, hunger or education?

Task 16. Design a new smartphone

Work in groups and design a new smartphone. Describe main characteristics.

Task 17. Role play.

You need to cancel a trip to the cinema because your grandmother is coming for dinner.

Arrange with a good friend to go shopping on Saturday at the shopping centre.

You phone your best friend the morning of his/her birthday.

Phone your parents to ask them if you can be late for dinner to stay for an extra drama class after school.

Tell your friend that you're going to be late meeting them because of a train strike.

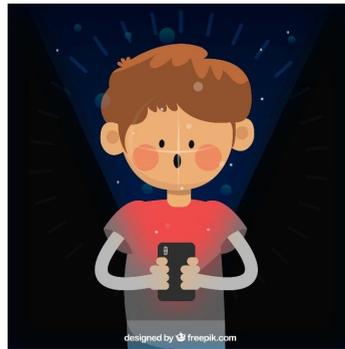
Phone your friend to find out where they are. You've been waiting for them in a café for twenty minutes.

Lesson 3.

Task 1. Look at the activities below and tell how often you do them with your phone?

multiple times a day multiple times a week at least weekly

- making calls
- texting
- sending and reading emails
- searching for information
- taking pictures
- checking the weather
- researching products and services
- searching for a store
- sharing and posting photos
- using maps
- using social media sites



Task 2. What can you say about these words and your life?

a four-year-old / valuable / start-up / funding / tech giants / sales / market share / business model / profits / loyal / fans / popular / innovation / chief designer / design

Have a chat about the topics you liked. Change topics and partners frequently.

Task 3. How can these companies increase their market share? Complete this table with your partner(s). Change partners often and share what you wrote.

	How to increase market share	Problems doing this
Apple		
McDonald's		

	How to increase market share	Problems doing this
Nike		
Facebook		
Chanel		
Ferrari		

Task 4. Discussion. Students A strongly believe Xiaomi will become the top smartphone maker with the best phone; Students B strongly believe not. Discuss.

Task 5. Rank these with your partner. Put your favourite tech company at the top. Change partners often and share your rankings.

- Facebook
- Google
- Yahoo
- WhatsApp
- Apple
- Spotify
- Microsoft
- Samsung

Task 6. Spend one minute writing down all of the different words you associate with the word «valuable». Share your words with your partner(s) and talk about them. Together, put the words into different categories.

Task 7. Read the headline. Guess if a-h below are true (T) or false (F).

- a. The company Xiaomi was founded in 2002. T / F
- b. Xiaomi is more valuable than both Dropbox and Pinterest. T / F
- c. Xiaomi is worth more than LG and Sony put together. T / F
- d. Xiaomi's market share more than doubled last year. T / F
- e. Xiaomi makes a lot of profit from selling its phones. T / F
- f. The company attracts fans by using competitions and prizes. T / F
- g. The president of the company is called Mr Xiaomi. T / F
- h. Apple's chief designer is a big fan of Xiaomi's phones. T / F

Task 8. Match the following synonyms from the article.

- | | |
|-----------------------------------|-----------------------------|
| 1. A four-year-old Chinese | a. funding |
| 2. the world's most valuable tech | b. fans |
| 3. raised \$1.1 billion in | c. increase further |
| 4. Its market | d. designer |
| 5. it looks like that will | e. model |
| 6. Xiaomi has a unique business | f. start-up |
| 7. Profits come from | g. devices |
| 8. loyal | h. share has also increased |
| 9. high-performance | i. apps and software |
| 10. Apple's chief | j. tech company |

Task 9. COMPREHENSION QUESTIONS

- How old is Xiaomi?
- How much funding did Xiaomi recently raise?
- Which tech giants is Xiaomi worth more than (name one)?
- By how much did sales increase in 2014?
- What was Xiaomi's most recent market share?
- What does Xiaomi have that is unique?
- Where do most of Xiaomi's profits come from?
- What do Xiaomi's fans have the chance to win?
- What did Bin Lin say he would strive to bring to everyone?
- Who is not a fan of Xiaomi?

Task 10. ROLE PLAY**Role A – Facebook**

You think Facebook is the best tech company. Tell the others three reasons why. Tell them why their companies aren't so good. Also, tell the others which is the worst of these (and why): Google, Apple or Sony.

Role B – Google

You think Google is the best tech company. Tell the others three reasons why. Tell them why their companies aren't so good. Also, tell the others which is the worst of these (and why): Facebook, Apple or Sony.

Role C – Apple

You think Apple is the best tech company. Tell the others three reasons why. Tell them why their companies aren't so good. Also, tell the others which is the worst of these (and why): Google, Facebook or Sony.

Role D – Sony

You think Sony is the best tech company. Tell the others three reasons why. Tell them why their companies aren't so good. Also, tell the others which is the worst of these (and why): Google, Apple or Facebook.

Task 11. Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'smart' and 'phone'.

smart	phone

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

Task 12. SMARTPHONES DISCUSSION

- 1) What springs to mind when you hear the word 'tech'?
- 2) What do you think of the different smartphone companies?
- 3) How important is a smartphone to you?
- 4) How have smartphones changed people's lives?
- 5) What do you think of Xiaomi Inc. becoming so big so quickly?
- 6) Would you buy a Xiaomi phone?
- 7) What are the best and worst things about smartphones?

- 8) How big do you think Xiaomi will become?
- 9) What do you think Apple and Samsung think about Xiaomi?
- 10) What's your favourite tech giant, and why?
- 11) What is unique about Xiaomi's business model?
- 12) What companies are you loyal to, and why?
- 13) Do you like campaigns where you can win prizes?
- 14) Which company is the most innovative in the world?
- 15) How important is innovation?
- 16) What's your favourite device, and why?
- 17) Do you think Apple will sue Xiaomi?
- 18) What questions would you like to ask the boss of Xiaomi?

Task 13. ACADEMIC WRITING

No company can copy Apple iPhone.

Write a magazine article about Xiaomi Inc. Include imaginary interviews with the CEOs of Xiaomi and Apple.

Task 14. Put the telephone dialogue in right order and then create own telephone conversations.

1. "Hello"
2. "Hi Sophie, it's Justin."
3. "Hi. How are you?"
4. "Fine thanks. Listen I haven't got long because I've got a maths class in a minute. I just wanted to see if you are still coming tonight."
5. "I'm not sure. I think my mum wants me to stay in tonight. We're going to my aunt's house tomorrow and we have to leave really early."
6. "Why, where does she live?"
7. "Miles away!"
8. "Well, what about if you came early and then my dad could give you a lift home at about ten. Most people are coming around seven anyway and it would be cool if you came."
9. "Ok well, let me speak to my mum and I'll text you later."
10. "Ok, cool."
11. "See you later."
12. "Yeah, bye."

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Lesson 4.

Task 1. What can you say about these words and your life?

argument / Apple / FBI / technology / terrorist attack / iPhone / security / customers / justice / technological / barriers / a bad name / company / evil / anti-American

Have a chat about the topics you liked. Change topics and partners frequently.

Task 2. Which are the best companies in these categories, and why? Complete this table with your partner(s). Change partners and share what you wrote.

	The best company	Why
Social media		
Mobile phone		
Games console		
Computer		
Camera		
Watch		

Task 3. Students A strongly believe Apple should open the iPhone for the FBI; Students B strongly believe it shouldn't. Change partners and talk about it.

Task 4. Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- | | |
|------------|-------------|
| • Google | • Apple |
| • Facebook | • Microsoft |
| • Sony | • Instagram |
| • Nokia | • IBM |

Task 5. Guess if a-h below are true (T) or false (F).

- | | |
|--|-------|
| a. The iPhone belonged to someone who killed people last month. | T / F |
| b. The FBI hopes the unlocked iPhone will help find more terrorists. | T / F |
| c. Apple is refusing to unlock the iPhone for the FBI. | T / F |
| d. Apple said unlocking the iPhone would be a threat to its customers. | T / F |
| e. America's Department of Justice (DOJ) is on Apple's side. | T / F |
| f. The DOJ said Apple was putting up technological barriers. | T / F |
| g. The DOJ said Apple was an evil company. | T / F |
| h. The DOJ wants another three iPhones opened. | T / F |

Task 6. Match the following synonyms from the article.

- | | |
|---|-----------------------|
| 1. a big | a. more terrorists |
| 2. seriously injured in | b. bad name |
| 3. the information can help them to catch | c. from the FBI |
| 4. threaten the security | d. phones opened |
| 5. other organisations would want | e. American |
| 6. a lawful request | f. privacy |
| 7. Apple alone can remove those | g. of its customers |
| 8. the DOJ was giving Apple a | h. barriers |
| 9. you must be evil and anti- | i. a terrorist attack |
| 10. that would not invade anyone's | j. argument |

Task 7. GAP FILL

There is a big (1) _____ in the USA between the technology company Apple and the FBI. The argument is (2) _____ the iPhone of a killer. In December 2015, 14 people were killed and 22 were

seriously (3) _____ in a terrorist attack in San Bernardino, California. The FBI has the iPhone of one of the (4) _____ Syed Rizwan Farook. Investigators want Apple to unlock the phone so they can get to (5) _____ about Farook. They think the information can help them to (6) _____ more terrorists. Apple has told the FBI that they will not open the iPhone. Apple's website said that would threaten the (7) _____ of its customers. Apple also said it would be (8) _____ because other organisations would want phones opened.



The Department of Justice (DOJ) is also very angry that Apple will not open the iPhone. It said Apple, «deliberately (9) _____ technological barriers» to stop a lawful (10) _____ from the FBI to help in the «terrorist (11) _____ murder of 14 Americans». The DOJ added that: «Apple alone can (12) _____ those barriers so that the FBI can search the phone.» Apple (13) _____ said the DOJ was giving Apple a bad name. They said the DOJ wanted the public to think that Apple was an (14) _____ company for not opening the iPhone. It said: «It seems like disagreeing with the Department of Justice means you (15) _____ be evil and anti-American.» The DOJ said it wants just one iPhone unlocked and that would not invade anyone's (16) _____.

*terrorists
argument
security
information
injured
dangerous
over
catch*

*remove
request
bosses
mass
privacy
raised
must
evil*

Task 8. ROLE PLAY**Role A – Google**

You think Google is the best technology company. Tell the others three reasons why. Tell them things that are wrong with their companies. Also, tell the others which is the least useful of these (and why): Facebook, Apple or Microsoft.

Role B – Facebook

You think Facebook is the best technology company. Tell the others three reasons why. Tell them things that are wrong with their companies. Also, tell the others which is the least useful of these (and why): Google, Apple or Microsoft.

Role C – Apple

You think Apple is the best technology company. Tell the others three reasons why. Tell them things that are wrong with their companies. Also, tell the others which is the least useful of these (and why): Facebook, Google or Microsoft.

Role D – Microsoft

You think Microsoft is the best technology company. Tell the others three reasons why. Tell them things that are wrong with their companies. Also, tell the others which is the least useful of these (and why): Facebook, Apple or Google.

Task 9. IPHONES DISCUSSION

- 1) What springs to mind when you hear the word 'iPhone'?
- 2) What do you think about what you read?
- 3) What do you know about this story?
- 4) Why doesn't Apple want to unlock the phone?
- 5) Should Apple unlock the phone?
- 6) How difficult do you think it is to unlock the phone?
- 7) What secrets might the iPhone have?
- 8) Why would the security of iPhone owners be in danger if Apple unlocked the phone?
- 9) What advice do you have for Apple's boss?
- 10) Should the FBI have more powers to get Apple to open the phone?
- 11) Should Barack Obama decide this argument?

- 12) Why doesn't the FBI use its engineers to open the phone?
- 13) How do you think the families of those murdered feel about Apple?
- 14) Is Apple being anti-American by not unlocking the phone?
- 15) What is Apple's problem in opening just one iPhone?
- 16) Should Apple open the phone as part of the war on terror?
- 17) Do you worry about your privacy?
- 18) What questions would you like to ask Apple's boss?

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UNIT 10

Lesson 1.

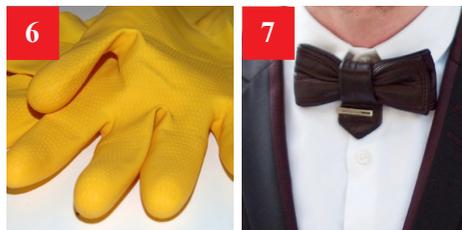
Task 1. Match items from the left and right to describe the clothes shown in the pictures.

- | | |
|------------|--------|
| collar | heels |
| hair | hat |
| hard | mask |
| high | tie |
| face | boots |
| high | glove |
| visibility | suit |
| bow | jacket |
| rubber | and |
| Wellington | tie |
| business | net |

Think of different jobs where people might wear these clothes.

Task 2. Discuss the following questions with your partner.

- What sort of clothes do you wear in the place you work or study?
- Is there a dress code (set of rules about clothes) or can you wear what you like?
- Do you think that dress codes are necessary? For what sort of jobs? Why?



Task 3. Work with a partner. Write a short dress code for one of the jobs below.

- bar tender
- English teacher
- office receptionist
- librarian
- shop assistant (bakery)
- shop assistant (boutique)

Read out your dress code to another pair of students. They must guess the job.



Task 4. You are going to read a news story with the following headline:

Wear high heels or go home, receptionist told

- In what sort of place do you think the receptionist works?
- Why might her employers want her to wear high-heeled shoes?
- What positive and negative things can you say about high-heels?



Task 5. Decide if the statements below are true, false or not stated. Correct any that are false.

1. Nicola Thorp was fired for wearing the wrong kind of shoes.
2. She said high-heeled shoes were unsuitable for her work.
3. The company does not have a dress code for men.
4. She was employed by PwC.

An office worker in London has been sent home from work because she refused to wear high-heeled shoes.

Nicola Thorp, a receptionist at the offices of finance company PwC, arrived for work wearing smart flat shoes. But her supervisor told her to go out and buy a pair of high-heeled shoes or go home.

Ms Thorp explained that she

5. She knew she had to wear high-heeled shoes when she started the job.
6. Her employer refuses to change the dress code.
7. The dress code was illegal under UK law.
8. She is trying to get the law changed.

Task 6. Discuss the statements with your partner.

- Whom do you sympathize with more: Nicola or her employer?
- Why do you think the dress code required women to wear high heels?
- Is it reasonable for employers to have dress codes or to have different dress codes for men and women?
- Would you sign her petition?
- What factors are important when setting a dress code?

Task 7. Find a word in the text in bold type for each of the definitions below.

1. someone who is in charge of a group of workers etc.
2. equal to; the same type as another thing

needed to spend nine hours a day walking around the office and that high-heeled shoes were uncomfortable.

She also pointed out that the dress requirement was unfair as it did not apply to male colleagues. She asked how flat shoes would prevent her from doing her job.

She was given no explanation, and when she refused to buy high-heeled shoes, she was sent home without pay.

PwC later pointed out that the dress code was not theirs. They said it was set by the agency Portico, who supplied reception staff for their offices.

A spokesperson for Portico said that Ms Thorp had signed their appearance guidelines. However, he said they would review these as a result of what had happened.

According to UK law, employers can demand that staff follow 'reasonable dress code standards'. They can also set different dress codes for men and women providing there is 'an equivalent level of smartness'.

Ms Thorp has since set up a petition demanding that the laws be changed. Ten thousand people have signed so far, which means that by law the government must give a response.

3. a written request to a government etc. that is signed by many people
4. someone who speaks officially for a government or organisation
5. advice or rules about how to do something

Task 8. Complete the sentences with words from the text.

1. We don't have any _____ for appearance in my office.
2. My _____ always gives me too much work to do.
3. There are some words in my language with no _____ in English.
4. I always sign _____ if I agree with them.
5. We don't have any _____ for appearance in my office.
6. My _____ always gives me too much work to do.
7. There are some words in my language with no _____ in English.
8. I always sign _____ if I agree with them.

Discuss the statements with your partner. Are they true for you?

Task 8. Complete the sentences with words from the text.

- | | |
|---|---|
| Writing and speaking | 2. 'This dress requirement is unfair as it does not apply to male colleagues.' |
| With your partner write a short dialogue between a supervisor and a receptionist based on the situation in the article. | 3. 'How will flat shoes prevent me from doing my job?' |
| Act out your dialogue with your partner. | 4. 'Sorry, but I'm not buying high-heeled shoes.' |
| Grammar: reported speech | 5. 'The dress code is not ours.' |
| Match a person from the list with each of the lines below. | 6. 'The dress code is set by an agency who supply reception staff for our offices.' |
| Example | 7. 'She signed our appearance guidelines.' |
| 'Go and buy a pair of high-heeled shoes.' supervisor | 8. 'We will review our appearance guidelines as a result of what has happened.' |
| 1. 'High-heeled shoes are uncomfortable.' | |

Now use the reporting verbs in the list to report what was said in each example above.

The supervisor told her to buy a pair of high-heeled shoes. (tell)

say (3) tell explain point out
(2) ask refuse

Check your answers with the text.

Example

Task 9. With your partner write a short dialogue between a supervisor and a receptionist based on the situation in the article.

Act out your dialogue with your partner.

Lesson 2

Tattoos

Task 1. Tattoo talk

- Are tattoos popular in your country?
- Do you know anyone who has a tattoo? If so, what is it?
- Do you think it's dangerous to have a tattoo?
- In the UK, you have to be over 18 to have a tattoo. How old do you have to be to have a tattoo in your country?
- Would you like to have a tattoo one day? Why/ not?
- Which famous people do you know that have tattoos?

Task 2. Whose tattoo?

Can you match these famous people with the descriptions of their tattoos?

1) David Beckham	a. Five stars on her back to represent the members of her family.
2) Victoria Beckham	b. A butterfly in the middle of his chest and two birds on shoulders
3) Angelina Jolie	c. A colourful fairy, a daisy chain and a butterfly.

4) Britney Spears	d. The word 'Love' on the inside of her right ear.
5) Kate Moss	e. A tribal dragon on her left arm, Thai writing on her shoulder and a cross on her stomach.
6) Harry Styles	f. A small crown on her shoulder
7) Miley Cyrus	g. Crucifixion scene on back and his sons' names. His wife's name in Hindi.

Task 3. Tattooing: Art of the people?

Before reading the text, answer these questions:

- Do you consider tattooing to be 'the art of the people'?
- In which situations do you think somebody may decide to remove a tattoo?
- What do you think the most popular designs are for tattoos in the UK ?

Read the text.

Tattooing Trends Today

Tattooing today is more popular than ever before, with a large number of British under-35's sporting skin ink. Japanese and Chinese characters and loved one's names are among the most popular designs.

A long list of UK celebrities are gaining fame and recognition due to quirky tattoos, some with meaning and others none! Robbie Williams was traditionally decorated by a famous Maori artist, and David Beckham sports his children's names. An influx of tattooed celebrities have also announced decisions to have partners' names removed when their relationships turn out to be less permanent.

Personal art

Kirstie, 28 from Nottingham, explains what her tattoos mean to her, '...They are as much a part of me as anything else on my body.'

Ian, 35 from Essex, had been interested in China and the martial arts for a long time, '...it seemed almost inevitable that I'd choose a dragon... I'm also a huge fan of Bruce Lee – he was born in the year of the dragon. I have been thinking about a third... I love the work of Shige – a Japanese tattooist who works in Yokohama, Japan.'

Historical reminder

'I was living in Brazil spending a lot of time wearing bikinis, so having tattoos on your body becomes less important, almost just like wearing jewellery with clothes.

I wouldn't choose the design now but I still like it because it was a present to me from friends and it is permanent reminder of that time of my life, and how much fun it was!' (Joanna, 24 from Glasgow)

'At the time it [the tattoo] represented freedom and excitement, a fantastic year in USA... I wouldn't have any more, in fact I am getting rid of the one I have. I am getting it lasered off. (ouch!!) It's expensive, very painful and a long process. It will probably take 18 months to get rid of it.' (Rebecca, 29 from Bristol)

Street art

Whether it is the most glamorous celebrity, or the likes of you and me, the people of the UK and the world have suffered the pain of the needle for the aesthetic pleasure of their tattoos for generations. No matter what the significance, those who get tattoos are expressing their tastes using their skin as the creative canvas. Love them or loathe them, tattooing is still very much the art of the people.

Discuss these questions with a partner:

- Is Kirstie happy that she had tattoos?
- Do you think that Ian has made a good decision to reflect his hobbies by having a tattoo connected to his interests?
- How do you think Rebecca feels about removing her tattoo?
- Do you think Joanna will keep her tattoo forever?

Task 4. Design a tattoo

You are going to design a tattoo. First of all, decide who it is for. Then draw the tattoo in the box.



Task 5. Tattoo role play

A – The parent

Your son / daughter has just arrived home with a tattoo on his / her lower neck. You have old fashioned views and believe that tattoos are ridiculous! You can't believe that your son / daughter has done such a crazy thing without asking your permission. You think that in a few years they will regret having the tattoo and you also think it will destroy their chances of finding work in the future.

B – The son/ daughter

You love tattoos and have wanted to have one for a long time. Finally you have done it and you think it is the most amazing tattoo you have ever seen. You are really happy with it. You didn't ask your parents for permission because you know they hate tattoos. The tattoo is on your lower neck so it will always be visible. (You decide what the design of the tattoo is.)

Task 6. Look at the image below and read the extracts from the recording by the photographer, who explains the photo. Discuss and predict the relevance of each extract.

- a. *Bradford, in the North of England.*
- b. *We had the brownies for dessert.*
- c. *A DJ, a monitor on a youth programme and now he works for a charity for homeless people.*
- d. *A complete stranger staying in their house for free.*
- e. *Something about what he believes in, personally and spiritually*
- f. *Because he believes it so strongly.*



Task 7. Listen and check your answers.

Task 8. What can you remember about what the photographer says about this statement, and why the man chose that particular message?

“It’s really expressing some of Adam’s deeply held beliefs, what he really really believes in, both personally and spiritually as a Christian, or.. as a religious person”.

Task 9. You will listen again to a small part of the recording. Try to write some of the key words or phrases the photographer uses.

.....

.....

.....

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Навчальний посібник

О..... С..... СМУТЧЕНКО

«UNIQUE WORLD OF YOUTH'S LIFE»

Підписано до друку 11.11.2019 р.
Папір офсетний. Формат 60x84/16
Умовні друк. Арк.. 10,57 Гарнитура Times New Roman.
Наклад 100 екз. Зам. №

Друк ТОВ «ВКФ«СТАР»ЛТД»
м. Херсон, вул. Михайлівська, 45
тел.: (0552) 46-05-43, 46-05-35, 26-40-64
www.stardruk.com.ua